

Application: Ember Charter School for Mindful Education, Innovation and Transformation

Nilda Arias - nilda@embercs.org
2022-2023 Annual Report

Summary

ID: 0000000247

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION 800000067236

a1. Popular School Name

Ember Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #16 - BROOKLYN

e. Date of Approved Initial Charter

Jan 12 2010

f. Date School First Opened for Instruction

Aug 23 2011

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission

Our mission is to ignite, empower and transform people traditionally labeled “at-risk” into social entrepreneurs, engineers, and global leaders through our innovative, holistic and progressive human development school model.

Vision

Our vision is to use our Teaching Firm, a unique teacher-led organizational model, to be a fun, holistic, ‘college-successful’, career-ready, community-centered, culturally rich and relevant incubator of exceptional human potential where we spark, nurture and unleash mindful people empowered to affect positive change in the communities we serve.

h. School Website Address

www.embercs.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

500

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

408

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
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11
12

I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

Yes, 3 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	616 Quincy St 3 Fl Brooklyn NY 11221	718-285-3787	NYC CSD 16	K-5	k-5	NO

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493	718-285-3787	rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Kadesha Nurse	Dean of Students	718-285-3787		kadesha@embercs.org
Phone Contact for After Hours Emergencies					

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	n/a	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	500 macon Street 3fl Brooklyn NY 11233	718-285-3787	NYC CSD 16	6-8	6-8	

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493	718-285-3787	rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Kadesha Nurse	Dean of Students	718-285-3787		kadesha@embercs.org
Phone Contact for After Hours Emergencies					

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	n/a	No		No		Yes

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	295 Front St 3Fl Brooklyn NY 11201	718-285-3787	NYC CSD 13	9-12	9-12	9, 10, 11, 12

m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493	718-285-3787	rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Kadesha Nurse	Dean of Students	718-285-3787		kadesha@embercs.org
Phone Contact for After Hours Emergencies					

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 3 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Rafiq Kalam Id-Din
Position	Managing Partner
Phone/Extension	917-536-2493
Email	rafiq@embercs.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

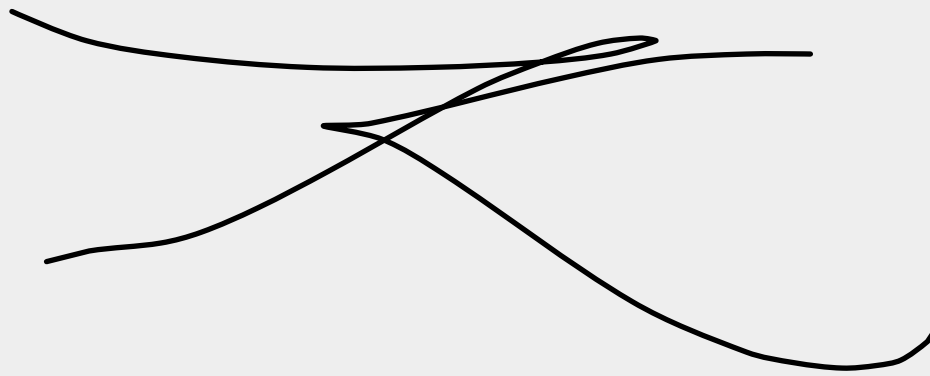
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a long horizontal stroke that curves upwards and then downwards, ending in a small hook.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature consists of two distinct parts: a more complex, looped initial on the left, followed by a long, horizontal, slightly wavy line on the right.

Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Ember Charter School for Mindful Education, Innovation and Transformation

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.embercs.org/results-and-accountability
2. Board meeting notices, agendas and documents	https://www.embercs.org/the-board-of-trustees
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000067236
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.embercs.org/our-program-1
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.embercs.org/
6. Authorizer-approved FOIL Policy	https://www.embercs.org/our-program-1
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.embercs.org/results-and-accountability

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	ELA State Test	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	ELA State Test	Met	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on	Math State Test	Met	

	the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).			
Academic Goal 4	4. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	Math State Test	Met	
Academic Goal 5	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English	ELA Regents Exam	Met	

	<p>Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted.</p>			
Academic Goal 6	<p>For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents</p>	Math Regents Exams	Met	

	Exams taken during the time they were actively enrolled at the school will be counted.			
Academic Goal 7	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	ELA Regents Exams	Met	
Academic Goal 8	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on a math Regents Exam (Common Core	Math Regents Exams	Met	

	Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.			
Academic Goal 9	For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English language learners on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	ELA Regents Exams	Met	
Academic Goal 10	For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English	Math Regents Exams	Met	

language learners on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.			
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2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students qualified for FRPL on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.</p>	ELA Regents Exam	Met	
Academic Goal 12	<p>For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort</p>	Math Regents Exam	Met	

	<p>will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students qualified for FRPL on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.</p>			
Academic Goal 13	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.</p>	ELA State Exam	Met	
Academic Goal 14	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.</p>	Math State Exam	Met	
Academic Goal 15	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core</p>	ELA Regents Exam	Met	

	English Regents Exam.			
Academic Goal 16	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents Exam.	Algebra I Regents Exam	Met	
Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents Exam.	Geometry Regents Exam	Met	
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam.	Algebra II	Met	
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam.	US History and Global History Regents Exams	Met	
Academic Goal 20	In each year of the charter term, the	Science Regents Exams	Met	

school will demonstrate increased pass rates on at least one science Regents Exam.			
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3. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	ELA State Tests	Met	
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	ELA State Tests	Met	

Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	ELA State Tests	Met	
Academic Goal 24	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	Math State Tests	Met	
Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will	Math State Tests	Met	

	demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.			
Academic Goal 26	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	Math State Tests	Met	
Academic Goal 27	For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages.	HS Graduation Rate	Met	
Academic Goal 28	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for	HS Graduation Rate	Unable to Assess	N/A

	English language learners as reported by NYSED will be at or above the citywide averages.			
Academic Goal 29	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages	HS Graduation Rate	Unable to Assess	N/A
Academic Goal 30	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages.	HS Graduation Rate	Unable to Assess	N/A
Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the	HS Credit Accumulation	Met	

	NYC DOE School Quality Report.			
Academic Goal 32	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	HS Credit Accumulation	Met	
Academic Goal 33	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	HS Credit Accumulation	Met	
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
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Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Attendance Data	Met	
Org Goal 2	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location.	Enrollment Data	Met	
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	Enrollment data	Partially Met	
Org Goal 4	4. Each year, the school will meet or exceed any applicable student	Enrollment data	Partially Met	

	enrollment targets, as prescribed by the Board of Regents, for students with disabilities.			
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	Enrollment data	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	Enrollment data	Met	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	Enrollment data	Met	
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or	Enrollment data	Met	

	Reduced Price Lunch program.			
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Audited Financial Statement	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Audited Financial Statement	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Enrollment data	Not Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[Ember CS Financial Audited Statement FY22-23](#)

Filename: Ember_CS_Financial_Audited_Stateme_pTAa9Hy.pdf Size: 646.1 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[EMBER FY23 Authorizers Audited Financial Report](#)

Filename: EMBER_FY23_Authorizers_Audited_Fi_IYcRI4D.xlsx Size: 79.2 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Ember Charter School 6-30-23 Representation Letter](#)

Filename: Ember_Charter_School_6-30-23_Repre_T0CyeZl.pdf Size: 257.2 kB

[Ember CS Escrow Acct](#)

Filename: Ember_CS_Escrow_Acct.pdf Size: 70.3 kB

Entry 4d - Financial Contact Information

Completed - Oct 11 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Nilda Arias	nilda@embercs.org	718-285-3787

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin	mlin@ncheng.com	212-785-1000	6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 11 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the

Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[DOE final-2023-2024-ar-budget-template - Ember](#)

Filename: DOE_final-2023-2024-ar-budget-tem_11ws6lx.xlsx Size: 41.7 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[2022-23 Ember Board of Trustee Disclosure](#)

Filename: 2022-23__Ember_Board_of_Trustee_Disclosure.pdf Size: 8.0 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Lovell Harmon	lovell.harmon@gmail.com	Chair	Executive Committee; Finance; Academic Advisory	Yes	3	12/09/2020	06/30/2024	12
2	Harry Simmons	Harry Simmons ;	Secretary	Compensation & Evaluation; Expansion	Yes	10	08/27/2013	06/30/2024	12
3	Chrystal LaRoche	chrystal.laroche@ropesgravy.com ;	Trustee/Member	Executive Committee	Yes	2	02/23/2022	06/30/2024	12
4	Aundre Oldacre	aundre@aoaraddev.com	Trustee/Member	Executive Committee	Yes	2	02/23/2022	06/30/2024	12
5	Wes Jackson	wesmartinjackson@gmail.com ;	Trustee/Member	Executive Committee	Yes	2	02/23/2022	06/30/2024	12
6									
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	5
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

5

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

n/a

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

n/a

Board members attending 8 or fewer meetings during 2022-2023

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-23 Ember Board Meeting Notes

Filename: 2022-23_EMBER_Board_Meeting_Notes.pdf Size: 853.0 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>As we were highly successful in our recruitment and retention in 2021-22, we implemented the same strategies and approach for the 2022-23 school year.</p>	<p>In order to achieve success in our recruitment and retention for 2023-24, will implement the same strategies and approach used in 2022-23. Our recruitment is focused in surrounding communities in Bedford-Stuyvesant, Bushwick, Crown Heights, Brownsville and East New York. As part of our lottery, students from these neighborhood who qualify for Free/Reduced Meal and/or SNAP Benefits are given priority over students who do not</p>
English Language Learners	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two highly qualified teachers in every classroom, ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and</p>	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two highly qualified teachers in every classroom, ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and</p>

	<p>technologyinfused-instruction), the same tools we employ to retain our student with disabilities</p>	<p>technologyinfused-instruction), the same tools we employ to retain our student with disabilities</p>
<p>Students with Disabilities</p>	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated application-and info sheets via direct mail, tabling and dropoffs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated application-and info sheets via direct mail, tabling and dropoffs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following</p> <p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2022-23 school year:</p> <p>20.3% students with IEPs; 8.6% English Language Learners; and 74.5% FRPL demographics for the 2022-23 school year:</p> <p>18.14% students with IEPs; 5.3% English Language Learners; and 83.5% FRPL</p>	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2022-23 school year:</p> <p>20.3% students with IEPs; 8.6% English Language Learners; and 74.5% FRPL.</p> <p>We anticipate that these percentages will grow next school year for 2023-24's retention of these students in each of these categories was greater than 90%. We will continue with our outreach efforts to inform and improve our recruitment and retention efforts in these areas</p>
English Language Learners	<p>Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners.</p> <p>Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners.</p> <p>Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special</p>

	<p>education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.</p>	<p>education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.</p>
<p>Students with Disabilities</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, especially students with disabilities. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners.</p> <p>Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction. We make every effort to ensure that our students are receiving the services outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, especially students with disabilities. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners.</p> <p>Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction. We make every effort to ensure that our students are receiving the services outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of</p>

our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel.

In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and provides targeted feedback and direct service to individual students who require additional help and support.

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In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and provides targeted feedback and direct service to individual students who require additional help and support.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	2
Total Category A: 5 or 30% whichever is less	4.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	1
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	10

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	23

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	33

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Ember CS Organization Chart](#)

Filename: Ember_CS_Organization_Chart_jwiesGm.pdf Size: 213.2 kB

Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SY 23-24 ECS School Calendar](#)

Filename: SY_23-24_ECS_School_Calendar_.pdf Size: 175.6 kB

Entry 14 Staff Roster

Completed - Aug 1 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[Ember Staff 2022-23](#)

Filename: Ember_Staff_2022-23.xlsx Size: 28.7 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION & TRANSFORMATION**

Financial Statements with Supplementary Information

For the years ended June 30, 2023 and 2022

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Financial Statements

June 30, 2023 and 2022

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Independent Auditor's Report

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Ember Charter School for Mindful Education, Innovation & Transformation (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Ember Charter School for Mindful Education, Innovation & Transformation as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Ember Charter School for Mindful Education, Innovation & Transformation and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

As discussed in Note 2 to the financial statements, in 2023, Ember Charter School for Mindful Education, Innovation & Transformation adopted new accounting guidance, Accounting Standards Update ASU 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to that matter.

Responsibility of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Ember Charter School for Mindful Education, Innovation & Transformation's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness Ember Charter School for Mindful Education, Innovation & Transformation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Ember Charter School for Mindful Education, Innovation & Transformation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report October 30, 2023, on our consideration of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting and compliance.

NChing LLP

New York, New York
October 30, 2023

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statements of Financial Position

As of June 30,

	<u>2023</u>	<u>2022</u>
<u>Assets</u>		
Current assets		
Cash	\$ 1,418,106	\$ 3,622,164
Grants and other receivables	359,276	1,295,705
Prepaid expenses	162,522	123,227
Security deposit	100,000	-
Employee advances	11,862	31,225
Total current assets	<u>2,051,766</u>	<u>5,072,321</u>
Property and equipment, net	741,151	649,142
Operating lease right-of-use assets	10,669,387	-
Other assets		
Reserve contingency	95,726	75,229
Total assets	<u>\$ 13,558,030</u>	<u>\$ 5,796,692</u>
<u>Liabilities and Net Assets</u>		
Current liabilities		
Accounts payable	\$ 345,247	\$ 469,870
Accrued salaries and other payroll related expenses	1,008,867	1,008,867
Current portion of operating lease liabilities	298,636	-
Refundable advances	311,753	8,443
Total current liabilities	<u>1,964,503</u>	<u>1,487,180</u>
Long-term liabilities		
Long-term operating lease liabilities	10,743,672	-
SBA loan payable	150,000	150,000
Total liabilities	<u>12,858,175</u>	<u>1,637,180</u>
Net assets without donor restrictions		
Undesignated	604,129	4,084,283
Reserve - contingency	95,726	75,229
Total net assets without donor restrictions	<u>699,855</u>	<u>4,159,512</u>
Total liabilities and net assets	<u>\$ 13,558,030</u>	<u>\$ 5,796,692</u>

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statements of Activities

For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<u>Operating revenue and other support</u>		
State and local per pupil operating revenue		
General education	\$ 7,254,107	\$ 8,229,439
Special education	1,067,814	1,175,129
Facilities lease assistance	252,660	214,221
	<u>8,574,581</u>	<u>9,618,789</u>
Grants, contracts and other support		
Federal grants	1,825,903	2,175,548
State and local grants	47,283	8,932
Contributions	221,956	44,464
Interest and other income	48,235	22,897
	<u>2,143,377</u>	<u>2,251,841</u>
Total operating revenue and other support	<u>10,717,958</u>	<u>11,870,630</u>
<u>Expenses</u>		
Program expenses		
Regular education	8,992,439	8,166,652
Special education	3,364,309	2,054,977
	<u>12,356,748</u>	<u>10,221,629</u>
Supporting services		
Management and general	1,673,631	1,216,185
Fundraising	147,236	120,472
	<u>1,820,867</u>	<u>1,336,657</u>
Total program and supporting services expenses	<u>14,177,615</u>	<u>11,558,286</u>
Change in net assets	(3,459,657)	312,344
Net assets without donor restrictions - beginning of year	<u>4,159,512</u>	<u>3,847,168</u>
Net assets without donor restrictions - end of year	<u>\$ 699,855</u>	<u>\$ 4,159,512</u>

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statement of Functional Expenses

For the year ended June 30, 2023

	No. of Positions	Program services			Supporting services		Total Program and Supporting services
		Regular education	Special education	Total programs	Management & general	Fund- raising	
Salaries							
Administrative staff personnel	36.00	\$ 350,573	\$ 110,012	\$ 460,585	\$ 610,646	\$ 11,646	\$ 1,082,877
Instructional personnel	76.00	3,761,350	1,529,517	5,290,867	202,719	49,677	5,543,263
Total salaries	112.00	4,111,923	1,639,529	5,751,452	813,365	61,323	6,626,140
Operating expenses							
Fringe benefits and payroll taxes		902,418	359,817	1,262,235	178,504	13,458	1,454,197
Retirement		76,670	30,570	107,240	15,166	1,143	123,549
Legal services		-	-	-	85,000	-	85,000
Accounting and auditing services		-	-	-	92,230	-	92,230
Other professional and consulting services		358,094	96,157	454,251	37,080	252	491,583
Building and land rent		532,578	214,539	747,117	105,657	7,965	860,739
Repairs and maintenance		655,540	261,380	916,920	129,670	9,776	1,056,366
Insurance		64,870	25,865	90,735	12,832	967	104,534
Utilities		38,718	15,438	54,156	7,659	577	62,392
Supplies and materials		525,379	135,681	661,060	-	-	661,060
Equipment and furnishings		13,755	4,508	18,263	1,347	101	19,711
Staff development		347,093	138,395	485,488	68,657	5,176	559,321
Marketing and recruiting		238,234	68,020	306,254	9,146	690	316,090
Technology		206,340	77,504	283,844	34,098	2,571	320,513
Food service		430,438	111,163	541,601	-	-	541,601
Student services		69,675	17,994	87,669	-	-	87,669
Office expense		177,263	70,679	247,942	35,063	2,644	285,649
Depreciation and amortization		234,478	93,492	327,970	46,382	3,497	377,849
Interest expense		738	269	1,007	142	2,976	4,125
Other		8,235	3,309	11,544	1,633	34,120	47,297
Total operating expenses		\$ 8,992,439	\$ 3,364,309	\$ 12,356,748	\$ 1,673,631	\$ 147,236	\$ 14,177,615

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statement of Functional Expenses

For the year ended June 30, 2022

	No. of Positions	Program services			Supporting services		Total Program and Supporting services
		Regular education	Special education	Total programs	Management & general	Fund- raising	
Salaries							
Administrative staff personnel	24.00	\$ 331,430	\$ 96,986	\$ 428,416	\$ 439,145	\$ 5,903	\$ 873,464
Instructional personnel	56.00	4,045,168	1,034,766	5,079,934	241,982	54,861	5,376,777
Total salaries	80.00	4,376,598	1,131,752	5,508,350	681,127	60,764	6,250,241
Operating expenses							
Fringe benefits and payroll taxes		834,509	215,797	1,050,306	129,874	11,586	1,191,766
Retirement		68,740	17,776	86,516	10,698	954	98,168
Legal services		-	-	-	46,854	-	46,854
Accounting and auditing services		-	-	-	91,524	-	91,524
Other professional and consulting services		414,473	93,334	507,807	26,841	883	535,531
Building and land rent		171,433	44,331	215,764	26,680	2,380	244,824
Repairs and maintenance		267,125	69,076	336,201	41,573	3,709	381,483
Insurance		69,306	17,922	87,228	10,786	962	98,976
Utilities		67,934	17,567	85,501	10,573	943	97,017
Supplies and materials		258,054	56,188	314,242	-	-	314,242
Equipment and furnishings		16,929	4,090	21,019	1,539	137	22,695
Staff development		232,654	60,162	292,816	36,208	3,230	332,254
Marketing and recruiting		198,631	43,983	242,614	2,794	249	245,657
Technology		244,837	61,935	306,772	32,854	2,931	342,557
Food service		449,311	97,831	547,142	-	-	547,142
Student services		123,812	26,958	150,770	-	-	150,770
Office expense		143,229	37,038	180,267	22,291	1,989	204,547
Depreciation and amortization		221,751	57,343	279,094	34,511	3,078	316,683
Interest expense		-	-	-	8,318	-	8,318
Other		7,326	1,894	9,220	1,140	26,677	37,037
Total operating expenses		\$ 8,166,652	\$ 2,054,977	\$ 10,221,629	\$ 1,216,185	\$ 120,472	\$ 11,558,286

The accompanying notes are an integral part of these financial statements.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION**& TRANSFORMATION****Statements of Cash Flows**

For the years ended June 30,

	<u>2023</u>	<u>2022</u>
Cash flows from operating activities		
Change in net assets	\$ (3,459,657)	\$ 312,344
Adjustment to reconcile change in net assets to net cash provided by (used in) operating activities		
Depreciation and amortization	377,849	316,683
Amortization of operating lease right-of-use assets	489,643	-
Bad debt	-	1,977
Grants and other receivables	936,429	(395,075)
Prepaid expenses	(39,295)	64,566
Security deposit	(100,000)	-
Employee advances	19,363	(7,848)
Accounts payable	(124,623)	339,217
Accrued salaries and other payroll related benefits	-	227,819
Operating lease liabilities	(116,722)	-
Refundable advances	303,310	(72,500)
Net cash provided by (used in) operating activities	<u>(1,713,703)</u>	<u>787,183</u>
Cash flows from investing activities		
Acquisition of property and equipment	<u>(469,858)</u>	<u>(344,110)</u>
Net cash used in investing activities	<u>(469,858)</u>	<u>(344,110)</u>
Net change in cash and restricted cash	(2,183,561)	443,073
Cash and restricted cash - beginning of year	<u>3,697,393</u>	<u>3,254,320</u>
Cash and restricted cash - end of year	<u>\$ 1,513,832</u>	<u>\$ 3,697,393</u>
Cash and restricted cash as reported within the statement of financial position		
Cash	\$ 1,418,106	\$ 3,622,164
Reserve contingency	95,726	75,229
	<u>\$ 1,513,832</u>	<u>\$ 3,697,393</u>
Supplemental disclosure of cash flow information		
Cash paid for interest	<u>\$ 5,128</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to the Financial Statements

June 30, 2023 and 2022

Note 1 Organization

Ember Charter School for Mindful Education, Innovation & Transformation (the “School”), formerly known as Teaching Firms of America Professional Preparatory Charter School, is a public charter school located in Brooklyn, New York. The School opened in 2010 and currently operates classes from kindergarten to eleventh grade. On April 12, 2022, a charter renewal was granted for another 3 years through June 30, 2025. The School’s mission is to prepare students to become the future professionals (lawyers, doctors, scientists, entrepreneurs, etc.) who will lead our global society in the 21st century. The School’s vision is to provide a fun, “college-successful”, community-centered, culturally rich and relevant preparatory school experience to its students, where they will be nurtured, challenged and cultivated into highly intelligent, creative and critically thinking young leaders.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. GAAP, which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School. These net assets may be used at the discretion of the School’s management and the board of directors.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, where by the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Cash. The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash.

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grants receivable amounted to \$359,276 and \$1,295,705 as of June 30, 2023 and 2022, respectively. There are no allowances recorded at June 30, 2023 and 2022, as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education (NYCDOE) facility and utilizes approximately 116,000 square feet at no charge. In addition, the School received donated transportation and food service services from the local district. The School was unable to determine a value for these services.

Leases. As of July 1, 2022, the School adopted Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which was amended in some respects by subsequent ASUs, collectively Accounting Standards Codification 842 (ASC 842), and supersedes existing lease guidance. The standard requires the School to record operating lease right-of-use assets and corresponding lease liabilities on the statement of financial position and disclose key quantitative and qualitative information about lease contracts.

Under ASC 842, the School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases facility space and various office equipment under non-cancelable operating leases. Leases with an initial term of 12 months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Reserve contingency. Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with dissolution, should such event occur.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance, or any unspent funds for which qualifying expenditures have not been incurred, are recorded as refundable advances. Any unspent amounts usually are returned to the granting agency. However, the granting agency can approve that those amounts be applied to a future grant period.

Refundable advances. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statements of financial position.

Property, plant and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of \$1,500. Items with an acquisition cost of less than \$1,500 or a useful life of less than one year are expensed in the year purchased. Depreciation is computed using the straight-line method over estimated useful lives of the respective assets. The estimated depreciable lives of the different classes of property are as follows:

<u>Asset</u>	<u>Useful life</u>
Furniture and fixtures	6 years
Leasehold improvements	6 years
Office equipment	6 years
Computer equipment	3 years

Income taxes. The School is tax-exempt under Section 501 (c)(3) of the Internal Revenue Code (IRC) and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2023, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by federal, state, or local tax authorities for years before June 30, 2020.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fund raising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Payroll taxes and fringe benefits	Time and effort
Insurance	Square footage
Repairs and maintenance	Time and effort
Rent	Square footage

Recently adopted accounting pronouncements. In February 2016, the FASB issued ASU 2016-02, *Leases (Topic 842)* that requires a lessee to recognize on the statement of financial position a liability to make lease payments (lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term, regardless of classification of a lease as an operating or finance lease. The School adopted ASU 2016-02 on July 1, 2022, using the modified retrospective approach for operating leases, with a term greater than 12 months. The School also elected the package of practical expedients permitted under the new standard that allowed the School to carry forward historical lease classification for existing leases on the adoption date, and allowed the School not to assess whether an existing contract contains a lease or initial direct costs. As permitted by the guidance, prior comparative periods will not be adjusted under this method.

The adoption of this standard resulted in recognition of operating lease right-of-use assets in the amount of \$11,159,030 and lease liabilities in the amount of \$11,150,641 for operating leases on the statement of financial position as of July 1, 2022. There was no material impact on the statements of activities, statements of functional expenses or statements of cash flows.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Operating risk. The coronavirus outbreak may have an adverse effect on the results of operations. Given the uncertainty around the extent and timing of the potential future spread or mitigation of the coronavirus and around the imposition or relaxation of protective measure, the School cannot reasonably estimate the impact to future results of operations.

Note 3 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	<u>2023</u>	<u>2022</u>
Cash	\$ 1,418,106	\$ 3,622,164
Grants and other receivables	359,276	1,295,705
Amount available for general expenditures within one year	<u>\$ 1,777,382</u>	<u>\$ 4,917,869</u>

The School structures its financial assets to be available as its general expenditures, liabilities and other obligations come due.

Note 4 Property, plant and equipment

Property and equipment consist of the following at June 30:

	<u>2023</u>	<u>2022</u>
Leasehold improvements	\$ 396,890	\$ 188,261
Furniture and fixtures	186,760	154,618
Computer equipment	1,074,234	856,448
Office and telephone equipment	376,738	365,437
Software	-	75,179
Total property and equipment	2,034,622	1,639,943
Less: accumulated depreciation	<u>(1,293,471)</u>	<u>(990,801)</u>
Property and equipment, net	<u>\$ 741,151</u>	<u>\$ 649,142</u>

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 5 Accrued salaries and other payroll related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2023 and 2022, total accrued salaries and other payroll-related expenses were \$1,008,867.

Note 6 Operating lease

On September 20, 2021, the School entered a 5-year lease agreement with Bedford Stuyvesant Restoration Corporation (BSRC) for its high school space because NYC Department of Education (NYC DOE) was unable to provide space in an existing public-school building. NYC DOE reimbursed the School based on its high school enrollment. For the years ended June 30, 2023 and 2022, the School received facilities lease assistance from NYC DOE in the amount of \$252,660 and \$214,221, respectively.

The School initially occupied a temporary space of approximately 10,000 square ft on the 2nd floor of BSRC's main building as the School continued to negotiate and develop the build out plan for the anticipated permanent space under the lease. In April 2022, BSRC declined to move forward with the project and the School was forced to identify and enter into a new lease at another location. Upon surrender of the lease, the School paid BSRC the initially abated rent for the entire year in the amount of \$244,824.

On August 2022, the School entered a 17-year lease with 78-84 Hudson Street LLC for its new high school space.

The School also leases various office equipment.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Operating expenses for the leasing activity of the School as lessee for the year ended June 30, 2023 are as follows:

Lease type	
<u>Operating lease costs</u>	<u>\$ 838,942</u>

Total rent expense was \$838,942 and \$244,824 for the years ended June 30, 2023 and 2022, respectively, and is included in building and land rent on the accompanying statements of functional expenses.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Notes to the Financial Statements

June 30, 2023 and 2022

Note 6 Operating lease - (continued)

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2023, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2024	\$ 672,591
2025	750,717
2026	770,572
2027	793,689
2028	817,500
Thereafter	10,879,008
Total lease payments	<u>14,684,077</u>
Less interest	<u>(3,641,769)</u>
Present value of lease liabilities	<u><u>\$ 11,042,308</u></u>

Operating lease terms and discount rate at June 30, 2023 are as follows:

Weighted average remaining lease term (years)	3.8
Weighted average discount rate	3.44%

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2023:

Cash paid for amounts included in measurement of operating lease liabilities	\$ 466,021
Operating lease right-of-use assets obtained in exchange for operating lease obligations	\$ 11,159,030

Note 7 Retirement plan

The School offers a 401(k) plan for all qualifying employees who are age 21 or older. Employees are eligible for the plan immediately upon employment. Participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 95% of their annual compensation, up to IRS limits for each calendar year. For employees that have completed one year of eligibility service, the School matches 100% of an employee's contribution up to 3% of the employee's annual compensation, plus 50% of an employee's contribution that are between 3% and 5% of an employee's annual compensation. For the years ended June 30, 2023 and 2022, the School's matching contribution was \$117,237 and \$90,909, respectively. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the plan's participants and beneficiaries.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2023 and 2022

Note 8 SBA loans payable

On May 24, 2020, the School obtained a loan of \$150,000 from the SBA under its Economic Injury Disaster Loan (“EIDL”) assistance program in light of the impact of the COVID-19 pandemic on the School. The proceeds are to be used for working capital purposes and is collateralized by all of the School’s assets. Interest accrues at the rate of 2.75% per annum. Installment payments, including principal and interest, are due monthly beginning November 24, 2022. The balance of principal and interest is payable over the next 30 years from the date of the EIDL. Each payment will be applied first to interest accrued to the date of receipt of each payment, and the balance, if any, will be applied to principal. There are no penalties for prepayment. The EIDL balance as of June 30, 2023 and 2022 was \$150,000.

Future annual principal payments required for each of the next five years and in the aggregate thereafter are as follows:

2024	\$	2,394
2025		3,675
2026		3,777
2027		3,882
2028		3,990
Thereafter		132,282
	\$	<u>150,000</u>

Note 9 Support services

Subject to annual renewal, the School entered into an agreement (the “Agreement”) with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting, and grant financial management. As of June 30, 2023 and 2022, fees under the agreement amounted to \$59,130 and \$40,224, respectively.

Note 10 Concentrations of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents. The School received approximately 80% and 81% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2023 and 2022. Additionally, the School’s grants receivable consists of approximately 89% and 86% , respectively from the New York Department of Education as of June 30, 2023 and 2022.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Notes to the Financial Statements

June 30, 2023 and 2022

Note 11 Commitments and contingencies

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and grant agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, in the opinion of the management, the ultimate outcome of such audits would not have a material effect on the School's financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

The School has employment agreements with four key members of management which generally provide for minimum annual base compensation, a bonus of up to 150% of base compensation, and other benefits. The School will continue to maintain surplus working capital and positive cash flow even when awarding key employee bonuses as contemplated under these employment agreements.

Note 12 Subsequent events

Management has evaluated subsequent events through October 30, 2023, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2023

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Passed Through to Subrecipients	Total Federal expenditures
U.S. Department of Education				
<u>Pass-through New York State Education Department:</u>				
Title I Grants to Local Educational Agencies	84.010A	0021-23-4740	\$ -	\$ 233,693
Supporting Effective Instruction State Grants	84.367A	0147-23-4740	-	19,391
Student Support and Academic Enrichment program	84.424A	0204-23-4740	-	19,350
COVID-19 Education Stabilization Fund subprograms:				
COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund	84.425D	5891-21-4740	-	74,232
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5880-21-4740	-	842,155
COVID-19 American Rescue Plan – Elementary and Secondary School Emergency Relief –Homeless Children and Youth	84.425W	5218-21-4740	-	11,722
Total for program			-	928,109
Total U.S. Department of Education			-	1,200,543
U.S. Department of Agriculture				
<u>Pass-through New York State Education Department:</u>				
School Breakfast Program	10.553	331600860975	-	138,904
National School Lunch Program	10.555	331600860975	-	300,134
Total Child Nutrition Cluster			-	439,038
Pandemic EBT Food Benefits (P-EBT)	10.542	331600860975	-	1,256
Total U.S. Department of Agriculture			-	440,294
Total Expenditures of Federal Awards			\$ -	\$ 1,640,837

The accompanying notes are an integral part of the schedule.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to Schedule of Expenditures of Federal Awards

For the year ended June 30, 2023

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of Ember Charter School for Mindful Education, Innovation & Transformation for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of Ember Charter School for Mindful Education, Innovation & Transformation, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Ember Charter School for Mindful Education, Innovation & Transformation.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Ember Charter School for Mindful Education, Innovation & Transformation has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Ember Charter School for Mindful Education, Innovation & Transformation, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2023.

Report on internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Ember Charter School for Mindful Education, Innovation & Transformation internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control. Accordingly, we do not express an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Ember Charter School for Mindful Education, Innovation & Transformation financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

NChing LLP

New York, New York
October 30, 2023

Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

Report on compliance for each major federal program

Opinion on each major federal program

We have audited Ember Charter School for Mindful Education, Innovation & Transformation’s compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Ember Charter School for Mindful Education, Innovation & Transformation’s major federal programs for the year ended June 30, 2023. Ember Charter School for Mindful Education, Innovation & Transformation’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, Ember Charter School for Mindful Education, Innovation & Transformation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for opinion on each major federal program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Ember Charter School for Mindful Education, Innovation & Transformation and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Ember Charter School for Mindful Education, Innovation & Transformation’s compliance with the compliance requirements referred to above.

Responsibilities of management for compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Ember Charter School for Mindful Education, Innovation & Transformation's federal programs.

Auditor's responsibilities for the audit of compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Ember Charter School for Mindful Education, Innovation & Transformation's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Ember Charter School for Mindful Education, Innovation & Transformation's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Ember Charter School for Mindful Education, Innovation & Transformation's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Ember Charter School for Mindful Education, Innovation & Transformation's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on internal control over compliance

A deficiency *in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor’s Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

NCheng LLP

New York, New York
October 30, 2023

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Schedule of Findings and Questioned Costs

For the year ended June 30, 2023

Schedule I – Summary of auditor’s results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Noncompliance material to financial statements noted? ___ yes X no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a) ___ yes X no

Identification of major federal programs:

Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D	COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund
84.425U	COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)
84.425W	COVID-19 American Rescue Plan – Elementary and Secondary School Emergency Relief –Homeless Children and Youth

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee? X yes ___ no

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Schedule of Findings and Questioned Costs

For the year ended June 30, 2023

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION &
TRANSFORMATION**

Corrective Action Plan

For the year ended June 30, 2023

Corrective action plan is not applicable for the year ended June 30, 2023.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Summary Schedule of Prior Audit Findings

For the year ended June 30, 2023

There were no prior audit findings.



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Mission

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Our vision is to use our Teaching Firm, a unique teacher-led organizational model, to be a fun, holistic, ‘college-successful’, career-ready, community-centered, culturally rich and relevant incubator of exceptional human potential where we spark, nurture and unleash mindful people empowered to affect positive change in the communities we serve.

October 30, 2023

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

This representation letter is provided in connection with your audits of the financial statements of Ember Charter School for Mindful Education, Innovation & Transformation (the “School”), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the “financial statements”), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 30, 2023, the following representations made to you during your audit.

Consolidated Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 19, 2023, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- 8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the School’s accounts.
- 9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

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11) Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards.

Information Provided

13) We have provided you with:

- a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.
- b) Additional information that you have requested from us for the purpose of the audit.
- c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
- d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

14) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

16) We have no knowledge of any fraud or suspected fraud that affects the School and involves:

- a) Management,
- b) Employees who have significant roles in internal control, or
- c) Others where the fraud could have a material effect on the financial statements.

17) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.

18) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.

20) We have disclosed to you the names of all of the School's related parties and all the related-party relationships and transactions, including any side agreements.

21) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

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22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

23) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

24) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization’s tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

25) We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP, and we believe the supplementary information including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

26) With respect to federal award programs:

- a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.
- b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor’s report thereon.
- d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
- e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
- f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of

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718-285-3787
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Mission

We endeavor to ignite, empower, and transform young people of great promise traditionally labeled “at-risk” and who have access to the least economic resources, into social entrepreneurs, engineers, and global leaders through our innovative, holistic, and progressive human development school model.

Vision

Our vision is to use our Teaching Firm, a unique teacher-led organizational model, to be a fun, holistic, ‘college-successful’, career-ready, community-centered, culturally rich and relevant incubator of exceptional human potential where we spark, nurture and unleash mindful people empowered to affect positive change in the communities we serve.

- federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
- g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.
 - h. We have received no requests from a federal agency to audit one or more specific programs as a major program.
 - i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.
 - j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor’s report.
 - k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor’s report.
 - l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB’s Uniform Guidance (2 CFR part 200, subpart E).
 - m. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
 - n. We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
 - o. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.
 - p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor’s report.
 - q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor’s report.
 - r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.
 - s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
 - w. We have charged costs to federal awards in accordance with applicable cost principles.

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- x. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
 - y. We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
 - z. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.
 - aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.
 - bb. We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.
- 27) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.
- 28) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

Signature: _____
Mr. Rafiq Kalam Id-Din – Managing Partner

Signature: _____
Ms. Nilda Arias – Executive Officer

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October 30, 2023

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

This representation letter is provided in connection with your audits of the financial statements of Ember Charter School for Mindful Education, Innovation & Transformation (the “School”), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the “financial statements”), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 30, 2023, the following representations made to you during your audit.

Consolidated Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 19, 2023, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- 8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the School’s accounts.
- 9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

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11) Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards.

Information Provided

13) We have provided you with:

- a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.
- b) Additional information that you have requested from us for the purpose of the audit.
- c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
- d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

14) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

16) We have no knowledge of any fraud or suspected fraud that affects the School and involves:

- a) Management,
- b) Employees who have significant roles in internal control, or
- c) Others where the fraud could have a material effect on the financial statements.

17) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.

18) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.

20) We have disclosed to you the names of all of the School's related parties and all the related-party relationships and transactions, including any side agreements.

21) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

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22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

23) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

24) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization’s tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

25) We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP, and we believe the supplementary information including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

26) With respect to federal award programs:

- a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.
- b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor’s report thereon.
- d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
- e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
- f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of

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- federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
- g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.
 - h. We have received no requests from a federal agency to audit one or more specific programs as a major program.
 - i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.
 - j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor’s report.
 - k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor’s report.
 - l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB’s Uniform Guidance (2 CFR part 200, subpart E).
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 - p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor’s report.
 - q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor’s report.
 - r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.
 - s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
 - w. We have charged costs to federal awards in accordance with applicable cost principles.

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 - aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.
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- 27) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.
- 28) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

Signature: _____
Mr. Rafiq Kalam Id-Din – Managing Partner

Signature: _____
Ms. Nilda Arias – Executive Officer

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JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

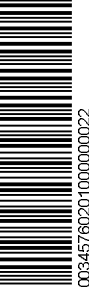
September 01, 2023 through September 29, 2023

Primary Account: **00002974922573**

CUSTOMER SERVICE INFORMATION

Web site: **www.Chase.com**
 Service Center: **1-877-425-8100**
 Para Espanol: **1-888-622-4273**
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 We accept operator relay calls

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00345760201000000022

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings

	ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase Platinum Business Checking	000002974922573	\$25,035.75	\$25,035.75
Chase Platinum Business Checking	000000577331108	258,929.34	264,362.44
Chase Business Select High Yield Savings	000000705863378	95,729.49	95,730.99
Total		\$379,694.58	\$385,129.18
TOTAL ASSETS		\$379,694.58	\$385,129.18

CHASE PLATINUM BUSINESS CHECKING

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 EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: 000002974922573

CHECKING SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$25,035.75
Ending Balance	0	\$25,035.75

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.



September 01, 2023 through September 29, 2023

Primary Account: 00002974922573

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

CHASE PLATINUM BUSINESS CHECKING

EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: 000000577331108

CHECKING SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$258,929.34
Deposits and Additions	20	5,433.10
Ending Balance	20	\$264,362.44

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
09/11	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230911 CO Entry Descr:230911P2 Sec:PPD Trace#:021000029058537 Eed:230911 Ind ID: Ind Name:Ember Charter School F Trn: 2549058537Tc	\$431.63
09/11	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230911 CO Entry Descr:230911P2 Sec:PPD Trace#:021000029058536 Eed:230911 Ind ID: Ind Name:Ember Charter School F Trn: 2549058536Tc	308.62
09/12	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230912 CO Entry Descr:230912P2 Sec:PPD Trace#:021000027696462 Eed:230912 Ind ID: Ind Name:Ember Charter School F Trn: 2557696462Tc	11.35
09/13	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230913 CO Entry Descr:230913P2 Sec:PPD Trace#:021000027584725 Eed:230913 Ind ID: Ind Name:Ember Charter School F Trn: 2567584725Tc	48.25
09/14	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230914 CO Entry Descr:230914P2 Sec:PPD Trace#:021000028476584 Eed:230914 Ind ID: Ind Name:Ember Charter School F Trn: 2578476584Tc	127.87
09/15	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230915 CO Entry Descr:230915P2 Sec:PPD Trace#:021000027315525 Eed:230915 Ind ID: Ind Name:Ember Charter School F Trn: 2587315525Tc	48.25
09/18	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230918 CO Entry Descr:230918P2 Sec:PPD Trace#:021000025759026 Eed:230918 Ind ID: Ind Name:Ember Charter School F Trn: 2615759026Tc	817.74
09/18	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230918 CO Entry Descr:230918P2 Sec:PPD Trace#:021000025759025 Eed:230918 Ind ID: Ind Name:Ember Charter School F Trn: 2615759025Tc	34.66
09/19	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:230919 CO Entry Descr:230919P2 Sec:PPD Trace#:021000028879849 Eed:230919 Ind ID: Ind Name:Ember Charter School F Trn: 2628879849Tc	574.25
09/20	Deposit 1207986357	29.04



September 01, 2023 through September 29, 2023

Primary Account: **00002974922573**

DEPOSITS AND ADDITIONS (continued)

DATE	DESCRIPTION	AMOUNT
09/20	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230920 CO Entry Descr: 230920P2 Sec: PPD Trace#: 021000029335164 Eed: 230920 Ind ID: Ind Name: Ember Charter School F Trn: 2639335164Tc	215.33
09/20	Orig CO Name: Snowball (Former Orig ID: 1800948598 Desc Date: CO Entry Descr: Snowball (Sec: CCD Trace#: 091000019401811 Eed: 230920 Ind ID: St-12H9E3K6Y6T1 Ind Name: Ember Charter School F Trn: 2639401811Tc	48.25
09/21	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230921 CO Entry Descr: 230921P2 Sec: PPD Trace#: 021000028513333 Eed: 230921 Ind ID: Ind Name: Ember Charter School F Trn: 2648513333Tc	95.52
09/22	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230922 CO Entry Descr: 230922P2 Sec: PPD Trace#: 021000028565328 Eed: 230922 Ind ID: Ind Name: Ember Charter School F Trn: 2658565328Tc	199.28
09/25	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230925 CO Entry Descr: 230925P2 Sec: PPD Trace#: 021000022726887 Eed: 230925 Ind ID: Ind Name: Ember Charter School F Trn: 2682726887Tc	638.90
09/25	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230925 CO Entry Descr: 230925P2 Sec: PPD Trace#: 021000022726886 Eed: 230925 Ind ID: Ind Name: Ember Charter School F Trn: 2682726886Tc	234.91
09/26	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230926 CO Entry Descr: 230926P2 Sec: PPD Trace#: 021000028200824 Eed: 230926 Ind ID: Ind Name: Ember Charter School F Trn: 2698200824Tc	839.76
09/27	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230927 CO Entry Descr: 230927P2 Sec: PPD Trace#: 021000027173599 Eed: 230927 Ind ID: Ind Name: Ember Charter School F Trn: 2707173599Tc	383.67
09/28	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230928 CO Entry Descr: 230928P2 Sec: PPD Trace#: 021000023656995 Eed: 230928 Ind ID: Ind Name: Ember Charter School F Trn: 2713656995Tc	140.56
09/29	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 230929 CO Entry Descr: 230929P2 Sec: PPD Trace#: 021000025372468 Eed: 230929 Ind ID: Ind Name: Ember Charter School F Trn: 2725372468Tc	205.26

Total Deposits and Additions **\$5,433.10**

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
09/11	\$259,669.59	09/18	260,757.71	09/25	262,793.19
09/12	259,680.94	09/19	261,331.96	09/26	263,632.95
09/13	259,729.19	09/20	261,624.58	09/27	264,016.62
09/14	259,857.06	09/21	261,720.10	09/28	264,157.18
09/15	259,905.31	09/22	261,919.38	09/29	264,362.44



10345760202000000062



September 01, 2023 through September 29, 2023

Primary Account: **00002974922573**

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: 000000705863378

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$95,729.49
Deposits and Additions	1	1.50
Ending Balance	1	\$95,730.99
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.50
Interest Paid Year-to-Date		\$26.46

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$95,729.49
09/29	Interest Payment	1.50	95,730.99
	Ending Balance		\$95,730.99

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Lovell T. Harmon
2. **Charter School Name** Ember Charter School
3. **Charter Authorizer Entity** _____
4. **Home Address*** 26 Fieldcrest Drive, Collegeville, PA 19426
5. **Business Address*** 130 West Main Street, Suite 144-166, Trappe, PA 19426
6. **Daytime Phone*** 215-237-0041
7. **E-Mail Address*** lovell.harmon@gmail.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

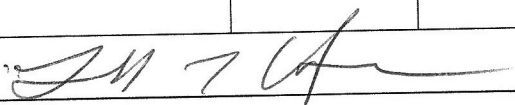
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				


Signature

2/24/2021
Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY SIMMONS III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

TEOA PROFESSIONAL PREPARATORY CHARTER SCH

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative):

BOARD MEMBER, EXPANSION / CONSOLIDATION COMMITTEE

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary, and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary, and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Details	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formerly partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

DATE 9/26/16
 Signature Date

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information should never be placed.

Business Telephone: (917) 937-0247
 Business Address: 685 3RD AVENUE NY, NY 10017
 Email Address: SPAINSON@HOLIVE.COM
 Home Telephone: (917) 937-0247
 Home Address: 127 6TH AVENUE BROOKLYN, NY 11217

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **Aundre Oldacre** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Ember Charter School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write “None” if applicable. Do not leave this space blank.</i>				

 Aundre Oldacre

Signature _____

Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____ 212-933-9440 _____

Business Address: _____ 461 St. Marks Ave., Brooklyn, NY 11238 _____

E-mail Address: _____aundre@oradev.com_____

Home Telephone: _____516-810-5622_____

Home Address: __461 St. Marks Ave., Brooklyn, NY 11238_____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Chrystal D. LaRoche

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Ember Charter Schools for Mindful Education, Innovation and Transformation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None.

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No.**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. **NONE**.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		<i>NONE</i>	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.” **NONE.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		

Chrystal D. LaRoche

Signature

April 21, 2022

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (212) 596-9458

Business Address: 1211 Avenue of the Americas, New York, NY 10036

E-mail Address: chrystal.laroche@ropesgray.com

Home Telephone: (917) 880-2894

Home Address: 275 Phillips Hill Road, New City, NY 10956

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Wesley Jackson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Ember

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Please write “None” if applicable. Do not leave this space blank.

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None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None



4/20/22

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

617-824-3987

Business Address:

120 Boylston Street
Room 719
Boston, MA 02116

E-mail Address: wesmartinjackson@gmail.com

Home Telephone: 718-809-7192

Home Address: 201, St. James Place, #1B, Brooklyn, NY, 11238

last revised 06/8/2020



**Agenda of the Monthly Meeting of the Board of Trustees of
 Ember Charter School for Mindful Education, Innovation & Transformation**
 Held on August 3, 2022 (Reschedule July 2022 meeting)
 Brooklyn, NY

Projected Attendees:

Video Conference: Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon Board member Wes Jackson Board member Chrystal LaRoche Board member Aundre Oldacre	Video Conference: Rafiq Kalam Id-Din, Managing Partner Ardnas Rashid, Partner Kwadwo Gyase, Lead Teacher- Senior Associate Nilda Arias- Executive Officer Raquel Isles, Chief of Staff
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Meeting called by: Lovell Harmon		6:30	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions Discussions/Presentations: <ul style="list-style-type: none"> • SY2022-23 Staffing update • SY2022-23 Student Enrollment and Outreach update • SY2022-23 High School Facilities, Enrollment and Expansion Plan update • NYC DOE Ember new Board member approval and certification • Review of Satisfaction of Charter Renewal Conditions • Review of Board Calendar SY2022-23 • Review of Open Meetings Law Board Meeting Requirements Open Forum Committee Updates: Announcements:		
Executive Session		

Adjournment 7:10pm



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on August 24, 2022
Brooklyn, NY

Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Todd Dumas	Ardnas Rashid, Partner
Board member Lovell Harmon	Kwadwo Gyase, Lead Teacher- Senior Associate
Board member Wes Jackson	Nilda Arias- Executive Officer
Board member Chrystal LaRoche	Raquel Isles, Chief of Staff
Board member Aundre Oldacre	

Meeting called by: Lovell Harmon		6:30	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations:		
<ul style="list-style-type: none">• SY2022-23 High School Facilities Lease Finalization• Enrollment outreach strategy• Hiring of Senior Director External Affairs• Grant Award Update• External Affairs and Resource Raising Strategy Review• Audit Review• School Year Launch Update		
Open Forum		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 7:12pm



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on September 21, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Lovell Harmon Board member Aundre Oldacre Chrystal LaRoche Todd Dumas Wes Jackson</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Arndas Rashid, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman, Lead Teacher Nilda Arias- Executive Officer Raquel Isles, Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:44	
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<u>Announcements/Discussion</u>	Presenter:
<p>Call to Order and Introductions</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Discussed HS expansion. • Discussion on lease terms and cost for HS. • Subleasing and negotiations • Discussion on outreach. • Introduction of Senior Director Rai King- expectations and goals • Fundraising, social media. • Discussion on Lottery, how to expand. • Grants • Bloomberg visit in September to middle school. • Partners discussed 1st week of school. • Cultural Arts summer camp, sponsored by Ember CS <p>Committee Updates: Announcements:</p>	
Executive Session	

Adjournment 7:12



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on Oct 26, 2022
Brooklyn, NY

Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Lovell Harmon	Ardnas Rashid, Partner
Board member Chrystal LaRoche	Kwadwo Gyase, Lead Teacher- Senior Associate
Board member Aundre Oldacre	Nilda Arias- Executive Officer
	Raquel Isles, Chief of Staff

Meeting called by: Lovell Harmon		6:30	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations:		
<ul style="list-style-type: none">• 2022 ECS State Test and IA Data Review and Comparative Analysis• Student Enrollment Outreach Strategies Update		
Open Forum		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 7:01pm



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on November 16, 2022
Brooklyn, NY

Projected Attendees:

Video Conference:		Video Conference:	
Board member	Lovell Harmon	Rafiq Kalam Id-Din, Managing Partner	
Board member	Wes Jackson	Damien Dunkley, Stakeholder Partner	
Board member	Aundre Oldacre	Doron Townsell, Partner	
Board member	Chrystal LaRoche	Kwadwo Gyase, Partner	
		Nkenge Carter, Partner	
		Raquel Isles, Chief of Staff	
		Nilda Arias, Executive Officer	
Meeting called by:	Lovell Harmon		6:40

<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none">• Discussion of IMMAP- Data will be provided next month.• Discussed and invited Board members to Culture fest	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:00



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on December 7, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon Board member Wes Jackson Board member Aundre Oldacre</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Ardnas Rashid, Partner Kwadwo Gyase, Lead Teacher- Senior Associate Nilda Arias- Executive Officer Raquel Isles, Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:38	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussion on Covid protocol for meetings (State of Emergency can meet via video) • Discussed Culture Fest, outline media and guests expected. • Invited Board members to culture fest and holiday party. 	
Open Forum	
Committee Updates:	
<i>Announcements:</i>	
Executive Session	

Adjournment 7:02



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on January 18, 2023
Brooklyn, NY

Projected Attendees:

Video Conference:		Video Conference:	
Board member	Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner	
Board member	Lovell Harmon	Damien Dunkley, Stakeholder Partner	
Board member	Wes Jackson	Arndas Rashid, Partner	
Board member	Aundre Oldacre	Doron Townsell, Partner	
Board member	Chrystal LaRoche	Kwadwo Gyase, Partner	
		Nkenge Carter, Partner	
		Nilda Arias- Executive Officer	
		Raquel Isles, Chief of Staff	
Meeting called by: Lovell Harmon		6:34	

<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussed 4th year college and trade school programs. • R.K spoke about current 4th years, alumni's, 8th grade and their process towards college. • Plans to have a media event regarding our graduating class. • Internship programs and mock interviews for summer. • February's meeting will include deep dive. • State testing will take place in April. • Most regents will take place in June. • Next month Partners will update the Board on graduation in June. • Discussed the Development project to commence in February. • Discussion on securing finance for the H.S. • Weekly meetings with the team and Project Manager will take place. • Expectations are for 4th floor to be fully built by July. • Discussed alternate plans if project is delayed. • Overall enrollment challenges discussed. • Outreach efforts and strategies • Discussed staff recruitment, 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:50



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on Feb 28, 2023
Brooklyn, NY

Projected Attendees:

Video Conference: Board member Lovell Harmon Board member Chrystal LaRoche Board member Aundre Oldacre	Video Conference: Rafiq Kalam Id-Din, Managing Partner Ardnas Rashid, Partner Kwadwo Gyase, Lead Teacher- Senior Associate Nilda Arias- Executive Officer Raquel Isles, Chief of Staff
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Meeting called by: Lovell Harmon		6:30	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations:		
<ul style="list-style-type: none">• Board Member Attendance: Lovell, Chrystal, Aundre• ECS High School Facilities Renovation/Build Out and Financing Update• Executive Session		
Open Forum		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 6:41pm



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on Mar 22, 2023
Brooklyn, NY

Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Lovell Harmon	Ardnas Rashid, Partner
Board member Wes Jackson	Kwadwo Gyase, Lead Teacher- Senior Associate
Board member Chrystal LaRoche	Nilda Arias- Executive Officer
Board member Aundre Oldacre	Raquel Isles, Chief of Staff

Meeting called by: Lovell Harmon	6:30
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none">• ECS High School Facilities Renovation/Build Out and Financing Update• Lottery Update• Student Enrollment Outreach Strategies Update• New Organization Partnerships: Algebra Project• High School 4th Years College/Post-Secondary Plans and Achievements Update	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:13pm



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on April 26, 2023
Brooklyn, NY

Projected Attendees:

Video Conference:		Video Conference:	
Board member	Wes Jackson	Rafiq Kalam Id-Din, Managing Partner	
Board member	Aundre Oldacre	Damien Dunkley, Stakeholder Partner	
Board member	Chrystal LaRoche	Doron Townsell, Partner	
		Kwadwo Gyase, Partner	
		Raquel Isles, Chief of Staff	
Meeting called by: Wes Jackson		6:43	

Announcements/Discussion	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussed new outreach efforts and strategies, engaged B. Rosen help to figure out how to best deploy our outreach client friendly. • Discussion on the 3 phases and approach. • We have started looking to the end of year. • State testing and scoring has commenced. • Partners will have an overall summary and some preliminary data next meeting. • Final regents will take place in June. • May 1- announcements of college acceptance by our 4th year Entrepreneurs. • 100% have gotten accepted to multiple colleges. • FASFA prep, grant dollars, scholarships, financial aid are some resources for Entrepreneurs. • We will have a press release, local news on first Grad class. • Discussed education app called INSIGHT. • Relationship building for practitioners. 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:13



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on May 17, 2023
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Lovell Harmon Board member Aundre Oldacre</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Ardnas Rashid, Partner Doron Townsel, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Nilda Arias- Executive Officer Raquel Isles, Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:36	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussion on adapting next year’s budget. • State testing for grades 3-8 is completed, grade 4 still needs to take science. • Regents will begin June 2nd, US history will take place June 2 and 22nd. Middle school has 2 regents ELA and earth science. 8th grade algebra and living environment. • Discussion on opportunities for incoming HS scholars. • Scoring was completed. • We are launching a new mathematic program skill building with practice. • Introduction on funding-Bloomberg foundation, summer program, enrichment program for summer. We have enough funding to support 120 Scholars. • Our partnership from last year Tomorrows Leaders will be working with us this year. • We have increased the number of Speds- we have been able to meet the needs of the classrooms. • Working on our overall enrollment. • Improving our professional development. • Discussed the visit with Karl Kani. The launch of our podcast. • Also discussed the official Karl Kani Ember uniform- limited edition. • All 4th year entrepreneurs got into colleges- 50% going into STEM program, others HBCU, private and trade school. • Discussion regarding Spectrum Ads. • New partnership with NYU Teacher Residency. Starting a pilot program. • New partnership with Teach for America. • R.K. will be sending the draft of the budget before next meeting. • L.H. will coordinate a Q&A session. 	

- Discussion on ongoing construction, anticipated to be completed in November.
- Term negotiations for HS.

Committee Updates:
Announcements:

Executive Session

Adjournment 7:11



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on June 14, 2023
Brooklyn, NY

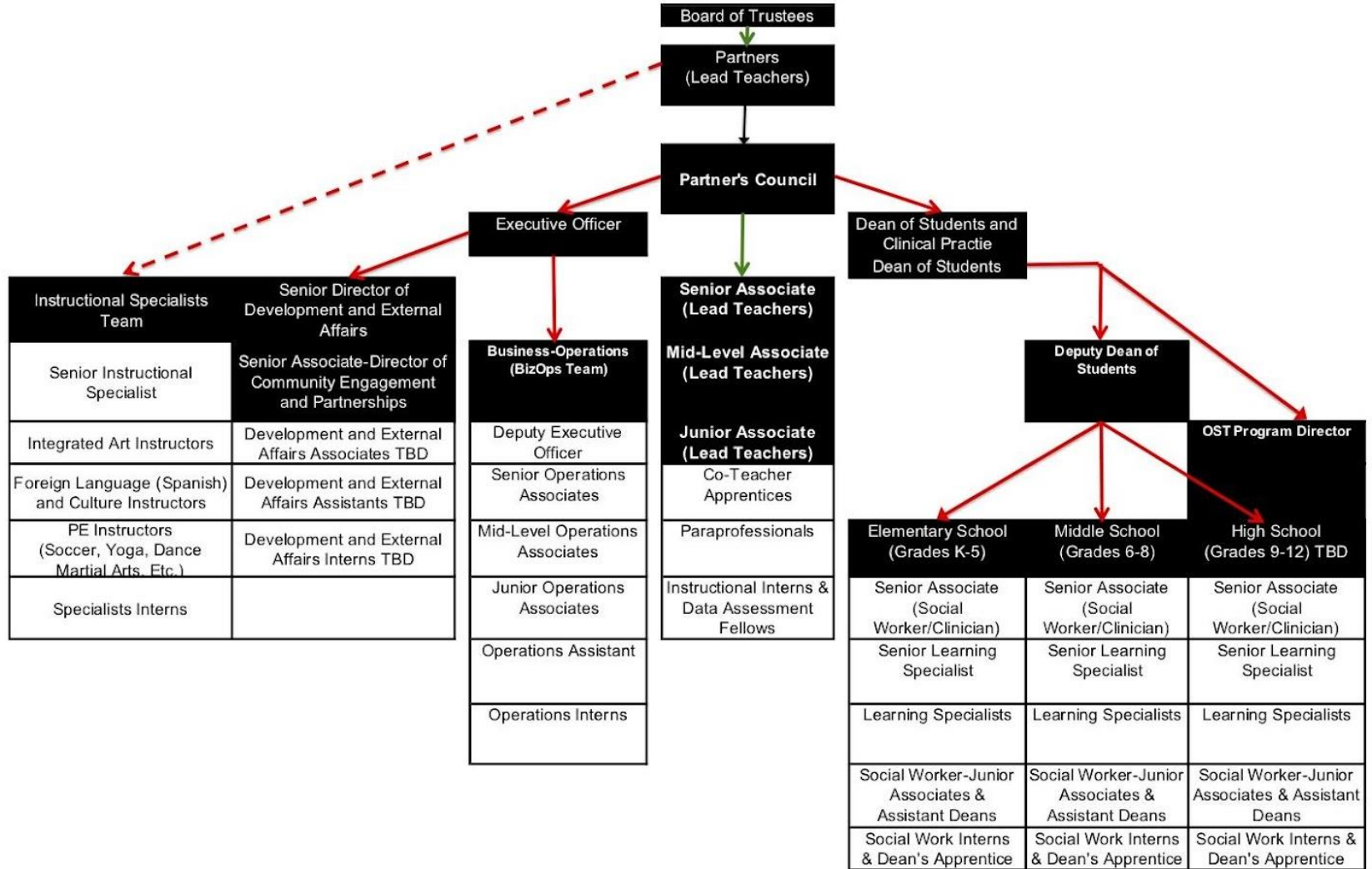
Projected Attendees:

Video Conference:	Video Conference:
Board member Lovell Harmon Board member Chrystal Dyer LaRoche Board member Aundre Oldacre	Rafiq Kalam Id-Din, Managing Partner Kwadwo Gyase, Partner Nilda Arias –Executive Officer

Meeting called by: Lovell Harmon	6:38
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> High School and 8th Grade Graduation and Community Cookout on June 30, 2023-b 0:30 am (Quincy campus -schoolyard) Keynote speaker for Graduation will be US Attorney Breon Peace Board Member Lovell Harmon to be present for Graduation and will give 2 minutes speech on behalf of the Board to the graduates. Currently in Assessment period and will provide date in upcoming Board Meeting in July 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 6:50pm



EMBER CHARTER SCHOOL CALENDAR SY2023-24

Key:

- (No school)
- (Half-day)
- (Lottery)
- (School Closed)
- (Sankofa Summer Program)
- (1st Day of School)
- (Last Day of School)

July 2023						
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August 2023						
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September 2023						
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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Important Dates

- July 3-7 **SCHOOL IS CLOSED**
- July 10 – Aug 11 **Sankofa Summer Program**
- July 24 - Aug 18 **Staff Summer PD**
- Aug 14 **Student Orientation**
- Aug 21 **First Day of School**
- Sept 4 - 8 **Labor Day Break (No School)**
- Oct 2 - 6 **Term 1 Assessment Week 1**
- Oct 13 **No School for students (Staff PD-IMAPP)**
- Nov 7 **No School (Election Day)**
- Nov 20 - 24 **No School (Fall Break)**
- Dec 4 - 8 **Term 2 Assessment Week 1**
- Dec 15 **No School for students (Staff PD-IMAPP)**
- Dec 18 – Jan 1 **No School (Winter Break)**
- Jan 15 **No School (MLK Day)**
- Jan 23 - 26 **January REGENTS EXAMS []**
- Feb 19 – 23 **No School (Mid-Winter Break)**
- Feb 26 – Mar 1 **Term 3 Assessment Week 1**
- March 8 **Term 3 IMAPP:ELA (Student ½ day)**
- March 15 **Term 3 IMAPP:MATH (Student ½ day)**
- Apr 3 **Lottery**
- Apr 22- May 3 **No School (Spring Break)**
- May 20 - 24 **Term 4 Assessment Week 1**
- May 27 **No School (Memorial Day)**
- June 4 **Algebra I Regents []**
- June 14-25 **Regents Exams []**
- June 19 **No School (Juneteenth)**
- June 21 **Last Day of School for K-8 Students**
- June 25 **Last Day of School for 9-12th Students**
- June 28 **8th and 12th Grade Graduation/Community Cookout**