

Application: Ember Charter School for Mindful Education, Innovation & Transformation

Nilda Arias - nilda@embercs.org
2021-2022 Annual Report

Summary

ID: 0000000291
Status: Annual Report Submission
Last submitted: Nov 3 2022 08:32 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
800000067236

a1. Popular School Name

Ember Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD #16 - BROOKLYN

e. DATE OF INITIAL CHARTER

3/2010

f. DATE FIRST OPENED FOR INSTRUCTION

8/2011

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Mission

Our mission is to ignite, empower and transform people traditionally labeled “at-risk” into social entrepreneurs, engineers, and global leaders through our innovative, holistic and progressive human development school model.

Vision

Our vision is to use our Teaching Firm, a unique teacher-led organizational model, to be a fun, holistic, ‘college-successful’, career-ready, community-centered, culturally rich and relevant incubator of exceptional human potential where we spark, nurture and unleash mindful people empowered to affect positive change in the communities we serve.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1

Our Objectives: Ember seeks to provide our target population with expanded progressive, holistic and global education opportunities that have previously been unavailable to them. Ember strives to accomplish this objective by engaging in three primary efforts:

1. Nurturing and enabling students to become holistic social entrepreneurs, engineers and global leaders through the development of: agency and self-efficacy; critical thinking skills; social, emotional, and physical well-being; mindful leadership; global citizenship; and substantive international exposure and experiences;

2. Developing and providing thought leadership within the education space, training and developing staff and other organizations committed to the same values and principles Ember employs; and

3. Contributing to the positive and healthy economic, social and cultural development of the communities we serve. perhaps most notably through:

- Elementary School students successful development of service-learning projects that contribute positively to their community (e.g. launching a successful initiative that seeks to reduce gun violence and create more safe community spaces for play);

- Middle School students successful launch of a social enterprises that connects their local community to at least one developing economy (e.g. developing and launching a peer-to-peer social investment, micro-lending network and app/portal for youth in Brooklyn to fund youth-led 5 / 50 social enterprises that help solve community problems in Greater Accra, Ghana);

- High School students successfully organize other teens, adults and/or organizations to advocate for important social change (e.g. develop and launch a youth-led ballot initiative to create an official City Council seat (one from each borough) for a youth age 16-21, who has full voting rights and responsibilities)· Ember successfully develops an Ember Teaching Firm Fellowship program where groups of experienced teacher/leaders can work at Ember in residence and learn how to open and

operate their own Teaching Firm;

Ember successfully works with local community partners and leaders (Bedford Stuyvesant Restoration Corporation, BridgeStreet Development Corp, Councilman Cornegy, Assemblyman Mosley, Assemblywoman Robinson, Congressman Jeffries, etc.), to build a community campus facility that will provide much needed development for the Bedford Stuyvesant-Central Brooklyn community: economic (thousands of jobs), social (aquatic and green indoor activities space), and cultural (various open, modular performance art spaces).

KDE 2

Improve student learning and achievement: Ember students will be offered instruction that research has shown will significantly improve learning and achievement outcomes for students from high poverty households, the same demographic Ember will serve. To this end, Ember will provide instructional environments that focus intently on:

- Self-efficacy
- Executive functioning skills
- Critical thinking skills
- Mindfulness
- Personalized learning opportunities

Similarly, research has also shown that the kind of single-sex cohorts, substantive international travel, and community-based boarding school opportunities that Ember will engender significant improvements in learning and achievement for students.

KDE 3

Expand learning experiences for students who are at risk of academic failure: there are currently no non-selective public schools in Ember's target community of Bedford Stuyvesant-Central Brooklyn that offer "at-risk" high poverty students a full constellation of holistic learning experiences such as those often offered students in gifted and talented schools and programs, including but not limited to the following:

- Instructional time dedicated to developing

- self-efficacy and social-emotional health
- Strong instructional focus on critical thinking and executive functioning skills
- Incorporation of Design Thinking across instructional domains
- Explicit STEM instruction
- Integrated Arts instruction
- Personalized learning opportunities
- Core movement and development
- Mindfulness and meditation
- Substantive learning opportunities to explore global economic, socio-political, cultural and historic matters
- Residential, community-based boarding opportunity in high school

KDE 4

Create new professional opportunities for teachers: Ember provides new professional opportunities for teachers in three significant ways:

- Unique and Transformative Career Path: Ember's adoption and use of Ember's Teaching Firm model provides unprecedented career opportunities for teachers as it provides a pathway to school leadership that does NOT require teachers to give up their teaching practice.
- Performance-based Compensation: Ember's Teaching Firm model provides for a performance based compensation structure that significantly increases teacher compensation and incentivizes high performance and teacher retention.
- Opportunities for Thought Leadership: Ember's University framework encourages teachers to engage in research, writing and publishing to affect the public discourse on the range of issue areas most readily connected and adjacent to public education matters. Ember teachers will be provided with professional development resources and financial incentives to research, write and publish articles and materials that advance Ember's standing as a thought leading education institution.

KDE 5

Provide parents/students with expanded choices in

educational opportunities that are available within the public school system: Ember provides parents and students with expanded choices in the types of educational opportunities available within the public school system through its unique program components:

- Looping
- Single-sex cohorts (upper middle school and high school)
- Residential, community-based boarding opportunity in High School

KDE 6

(No response)

KDE 7

(No response)

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.embercs.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

792

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

474

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 3 sites

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
800000067236**

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	616 Quincy Street 3rd Floor	718-285-3787	NYC CSD 16	K-5	NO

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493		rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Tighisti Amahazion	Dean of Students	718-285-3787		tighisti@embercs.org
Phone Contact for After Hours Emergencies					

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	n/a	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

Ember Charter School

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	500 Macon Street 3rd Floor	718-285-3787	NYC CSD 16	6-8	NO

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493		rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Tighisht Amahazion	Dean of Students	718-285-3787		tighisti@embercs.org
Phone Contact for After Hours Emergencies					

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	n/a	No		No		Yes

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	Pending / TBD	718-285-3787	NYC CSD 16	9-12	9, 10, 11, 12

m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	Managing Partner	917-536-2493		rafiq@embercs.org
Operational Leader	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	Executive Officer	718-285-3787		nilda@embercs.org
DASA Coordinator	Tighisti Amahazion	Dean of Students	718-285-3787		tighisti@embercs.org
Phone Contact for After Hours Emergencies					

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

Site 3 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Rafiq Kalam Id-Din
Position	Managing Partner
Phone/Extension	917-536-2493
Email	nilda@embercs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:


Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 3 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward

Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
800000067236**

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	For each year of			

Academic Goal 1	the school's renewal charter term, at least 65% of the school's Grades 3-8 students will score at or above grade level on internal reading assessments.	Developmental Reading Assessment (DRA)	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's Grades 3-8 Black students who score at or above Level 3 on the New York State ELA examination must meet or exceed such percentage for the Community School District (CSD) in which the school is located.	NYS ELA Exam	Met	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's Grades 3-8 Latino students who score at or above Level 3 on the New York State ELA examination must meet or exceed such percentage for the Community School	NYS ELA Exam	Met	

	District (CSD) in which the school is located.			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's Grades 3-8 Black students who score at or above Level 3 on the New York State Math examination must meet or exceed such percentage for the Community School District (CSD) in which the school is located.	NYS Math Exam	Met	
Academic Goal 5	For each year of the school's renewal charter term, the percentage of the school's Grades 3-8 Latino students who score at or above Level 3 on the New York State Math examination must meet or exceed such percentage for the Community School District (CSD) in which the school is located.	NYS Math Exam	Not Met	Increasing targeted practice support for ELL students
	For each year of the school's renewal charter			

Academic Goal 6	term, at least 60% of the school's teaching staff shall reflect the school's population of students of color from the Community School District (CSD) in which the school is located.	Staff Demographic Data Analysis	Met	
Academic Goal 7	For each year of the school's renewal charter term, the at least 60% of the school's staff shall reside in the Central Brooklyn communities where the school's students reside.	Staff Residence Data Analysis	Met	
Academic Goal 8	For each year of the school's renewal charter term, at least 60% of the school's leadership shall reflect the school's population of students of color from the Community School District (CSD) in which the school is located.	Staff Demographic Data Analysis	Met	
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<ul style="list-style-type: none">For each year of the school’s renewal charter term, at least 60% of the school’s teaching staff shall reflect the school’s population of students of color from the Community School District (CSD) in which the school is located.	Staff Demographic Data Analysis	Met	
	<ul style="list-style-type: none">For each year of the school’s			

Org Goal 2	renewal charter term, the at least 60% of the school's staff shall reside in the Central Brooklyn communities where the school's students reside.	Staff Residence Data Analysis	Met	
Org Goal 3	<ul style="list-style-type: none"> • For each year of the school's renewal charter term, at least 60% of the school's leadership shall reflect the school's population of students of color from the Community School District (CSD) in which the school is located. 	Staff-Student Demographic Data Analysis	Met	
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Financial Audit with no material findings.	Financial Audit	Met	
Financial Goal 2	Operating Surplus	Financial Audit		
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[Ember Charter School 6-30-2022 - FS final](#)

Filename: Ember_Charter_School_6-30-2022_-_FS_final.pdf Size: 764.6 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Ember - Final Audited Financial Statement Template](#)

Filename: Ember_-_Final_Audited_Financial_S_PxNjntv.xlsx Size: 80.1 kB

Entry 4c - Additional Financial Documents

Completed - Oct 31 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Ember CS Representation Letter](#)

Filename: Ember_CS_Representation_Letter.pdf **Size:** 203.4 kB

[Ember Escrow Acct](#)

Filename: Ember_Escrow_Acct.pdf **Size:** 2.8 MB

Entry 4d - Financial Services Contact Information

Completed - Oct 31 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Nilda Arias	nilda@embercs.org	718-285-3787

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin	mlin@ncheng.com	212-785-1000	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Completed - Nov 1 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2022-2023-ar-budget](#)

Filename: 2022-2023-ar-budget.xlsx **Size:** 36.7 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to

complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[2022-23 Ember Board of Trustee Disclosure](#)

Filename: 2022-23_EMBER_Board_of_Trustee_Disclosure.pdf **Size:** 8.2 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
800000067236

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per Laws	Number of Terms Served	Start Date of Current Term	End Date of Current Term	Board Meetings Attended
--------------	-----------------------	-----------------------	------------------------	------------------------	------------------------	----------------------------	--------------------------	-------------------------

					(Y/N)		(MM/DD /YYYY)	(MM/DD /YYYY)	d During 2021-2022
1	Lovell Harmon	lovell.harmon@gmail.com	Chair	Executive Committee; Finance; Academic Advisory	Yes	2	12/09/2020	06/30/2023	12
2	Harry Simmons	simmons@live.com	Secretary	Compensation & Evaluation; Expansion	Yes	9	08/27/2013	06/30/2023	12
3	Tadashi Dumas	tndumas@gmail.com	Treasurer	Executive Committee; Finance; Compensation & Evaluation	Yes	13	02/01/2009	06/30/2022	12
4	Chrystal LaRoche	chrystal.laroche@ropesgray.com	Trustee/Member	Executive Committee	Yes	1	02/23/2022	06/30/2023	5 or less
5	Aundre Oldacre	aundre@aoradev.com	Trustee/Member	Executive Committee	Yes	1	02/23/2022	06/30/2023	5 or less
6	Wes Jackson	wesmartinjackson@gmail.com	Trustee/Member	Executive Committee	Yes	1	02/23/2022	06/30/2023	5 or less

		ail.com		tee					
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	6
b.Total Number of Members Added During 2021-2022	3
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

6

Total number of Voting Members added during the 2021-2022 school year:

3

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

n/a

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

21-22 EmberCS Bd of Trustees Minutes

Filename: 21-22_EMBERCS_Bd_of_Trustees_Minutes.pdf **Size:** 245.2 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>As we were highly successful in our recruitment and retention in 2020-21, we implemented the same strategies and approach for the 2021-22 school year.</p> <p>In</p>	<p>In order to achieve success in our recruitment and retention for 2022-23, will implement the same strategies and approach used in 2021-22. Our recruitment is focused in surrounding communities in Bedford-Stuyvesant, Bushwick, Crown Heights, Brownsville and East New York. As part of our lottery, students from these neighborhood who qualify for Free/Reduced Meal and/or SNAP Benefits are given priority over students who do not</p>
English Language Learners	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two highly qualified teachers in every classroom, ongoing professional development for teachers to</p>	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two highly qualified teachers in every classroom, ongoing professional development for teachers to</p>

	<p>support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and technologyinfused-instruction), the same tools we employ to retain our student with disabilities</p>	<p>support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and technologyinfused-instruction), the same tools we employ to retain our student with disabilities</p>
Students with Disabilities	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated application-and info sheets via direct mail, tabling and dropoffs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated application-and info sheets via direct mail, tabling and dropoffs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023

<p>Economically Disadvantaged</p>	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2021-22 school year: 18.14% students with IEPs; 5.3% English Language Learners; and 83.5% FRPL.</p>	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2021-22 school year: 18.14% students with IEPs; 5.3% English Language Learners; and 83.5% FRPL. We anticipate that these percentages will grow next school year for 2022-23's retention of these students in each of these categories was greater than 90%. We will continue with our outreach efforts to inform and improve our recruitment and retention efforts in these areas</p>
<p>English Language Learners</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and</p>

	technology infused instruction.	technology infused instruction.
Students with Disabilities	<p>Our unique school model and approach is designed to produce high retention rates with all students, especially students with disabilities. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction. We make every effort to ensure that our students are receiving the services outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, especially students with disabilities. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction. We make every effort to ensure that our students are receiving the services outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that</p>

positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and provides targeted feedback and direct service to individual students who require additional help and support.

positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and provides targeted feedback and direct service to individual students who require additional help and support.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	1
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	5
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	2
Total Category C: not to exceed 5	2.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	12

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	27

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	39

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Ember CS Organization Chart

Filename: Ember_CS_Organization_Chart.pdf **Size:** 213.3 kB

Entry 13 School Calendar

Completed - Aug 1 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-23 Ember School Calendar

Filename: 2022-23_EMBER_School_Calendar.pdf **Size:** 175.6 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Ember Charter School for Mindful Education, Innovation & Transformation

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.embercs.org/results-and-accountability
2. Board meeting notices, agendas and documents	https://www.embercs.org/the-board-of-trustees
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000067236
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.embercs.org/our-program-1
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.embercs.org/
6. Authorizer-approved FOIL Policy	https://www.embercs.org/our-program-1
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.embercs.org/results-and-accountability

Thank you.



Entry 15 Staff Roster

Completed - Aug 1 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options,

when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[Ember Staff 2021-22](#)

Filename: Ember_Staff_2021-22.xlsx **Size:** 28.8 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION & TRANSFORMATION**

Financial Statements with Supplemental Information

For the years ended June 30, 2022 and 2021

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Financial Statements

June 30, 2022 and 2021

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Independent Auditor's Report

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Ember Charter School for Mindful Education, Innovation & Transformation (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Ember Charter School for Mindful Education, Innovation & Transformation as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Ember Charter School for Mindful Education, Innovation & Transformation and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibility of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Ember Charter School for Mindful Education, Innovation & Transformation's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness Ember Charter School for Mindful Education, Innovation & Transformation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Ember Charter School for Mindful Education, Innovation & Transformation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2022, on our consideration of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ember Charter School for Mindful Education, Innovation & Transformation’s internal control over financial reporting and compliance.

A rectangular box containing a handwritten signature in blue ink that reads "NChing LLP".

New York, New York
October 31, 2022

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statements of Financial Position

As of June 30,

	<u>2022</u>	<u>2021</u>
<u>Assets</u>		
Current assets		
Cash	\$ 3,622,164	\$ 3,179,106
Grants receivable	1,295,705	902,607
Prepaid expenses	123,227	187,793
Employee advances	31,225	23,377
Total current assets	<u>5,072,321</u>	<u>4,292,883</u>
Property and equipment, net - Note 4	649,142	621,715
Other assets		
Reserve contingency	75,229	75,214
Total assets	<u>\$ 5,796,692</u>	<u>\$ 4,989,812</u>
<u>Liabilities and Net Assets</u>		
Current liabilities		
Accounts payable	\$ 469,870	\$ 130,653
Accrued salaries and other payroll related expenses	1,008,867	781,048
Refundable advances	8,443	80,943
Total current liabilities	<u>1,487,180</u>	<u>992,644</u>
Long-term liabilities		
SBA loans payable	150,000	150,000
Total liabilities	<u>1,637,180</u>	<u>1,142,644</u>
Net assets without donor restrictions		
Undesignated	4,084,283	3,771,954
Reserve - contingency	75,229	75,214
Total net assets without donor restrictions	<u>4,159,512</u>	<u>3,847,168</u>
Total liabilities and net assets	<u>\$ 5,796,692</u>	<u>\$ 4,989,812</u>

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statements of Activities

For the years ended June 30,

	<u>2022</u>	<u>2021</u>
<u>Operating revenue and other support</u>		
State and local per pupil operating revenue		
General education	\$ 8,229,439	\$ 8,671,062
Special education	1,175,129	1,237,400
Facilities lease assistance	214,221	-
	<u>9,618,789</u>	<u>9,908,462</u>
Grants, contracts and other support		
Federal grants	2,175,548	1,367,216
State and local grants	8,932	48,806
Cancellation of debt	-	1,754,390
Contributions	44,464	90,242
Interest and other income	22,897	1,075
	<u>2,251,841</u>	<u>3,261,729</u>
Total state and local per pupil operating revenue	<u>9,618,789</u>	<u>9,908,462</u>
Total grants, contracts and other support	<u>2,251,841</u>	<u>3,261,729</u>
Total operating revenue and other support	<u>11,870,630</u>	<u>13,170,191</u>
<u>Expenses</u>		
Program expenses		
Regular education	8,166,652	7,152,549
Special education	2,054,977	1,828,705
	<u>10,221,629</u>	<u>8,981,254</u>
Total program expenses	<u>10,221,629</u>	<u>8,981,254</u>
Supporting services		
Management and general	1,216,185	893,144
Fundraising	120,472	81,077
	<u>1,336,657</u>	<u>974,221</u>
Total supporting services	<u>1,336,657</u>	<u>974,221</u>
Total program and supporting services expenses	<u>11,558,286</u>	<u>9,955,475</u>
Change in net assets	312,344	3,214,716
Net assets without donor restrictions - beginning of year	3,847,168	632,452
	<u>3,847,168</u>	<u>632,452</u>
Net assets without donor restrictions - end of year	<u>\$ 4,159,512</u>	<u>\$ 3,847,168</u>

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statement of Functional Expenses

For the year ended June 30, 2022

	<u>No. of Positions</u>	<u>Program services</u>			<u>Supporting services</u>		<u>Total Program and Supporting services</u>
		<u>Regular education</u>	<u>Special education</u>	<u>Total programs</u>	<u>Management & general</u>	<u>Fund- raising</u>	
Salaries							
Administrative staff personnel	24.00	\$ 331,430	\$ 96,986	\$ 428,416	\$ 439,145	\$ 5,903	\$ 873,464
Instructional personnel	56.00	4,045,168	1,034,766	5,079,934	241,982	54,861	5,376,777
Total salaries	80.00	4,376,598	1,131,752	5,508,350	681,127	60,764	6,250,241
Operating expenses							
Fringe benefits and payroll taxes		834,509	215,797	1,050,306	129,874	11,586	1,191,766
Retirement		68,740	17,776	86,516	10,698	954	98,168
Legal services		-	-	-	46,854	-	46,854
Accounting and auditing services		-	-	-	91,524	-	91,524
Other professional and consulting services		414,473	93,334	507,807	26,841	883	535,531
Building and land rent		171,433	44,331	215,764	26,680	2,380	244,824
Repairs and maintenance		267,125	69,076	336,201	41,573	3,709	381,483
Insurance		69,306	17,922	87,228	10,786	962	98,976
Utilities		67,934	17,567	85,501	10,573	943	97,017
Supplies and materials		258,054	56,188	314,242	-	-	314,242
Equipment and furnishings		16,929	4,090	21,019	1,539	137	22,695
Staff development		232,654	60,162	292,816	36,208	3,230	332,254
Marketing and recruiting		198,631	43,983	242,614	2,794	249	245,657
Technology		244,837	61,935	306,772	32,854	2,931	342,557
Food service		449,311	97,831	547,142	-	-	547,142
Student services		123,812	26,958	150,770	-	-	150,770
Office expense		143,229	37,038	180,267	22,291	1,989	204,547
Depreciation and amortization		221,751	57,343	279,094	34,511	3,078	316,683
Interest expense		-	-	-	8,318	-	8,318
Other		7,326	1,894	9,220	1,140	26,677	37,037
Total operating expenses		\$ 8,166,652	\$ 2,054,977	\$ 10,221,629	\$ 1,216,185	\$ 120,472	\$ 11,558,286

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statement of Functional Expenses

For the year ended June 30, 2021

	<u>No. of Positions</u>	<u>Program services</u>			<u>Supporting services</u>		<u>Total Program and Supporting services</u>
		<u>Regular education</u>	<u>Special education</u>	<u>Total programs</u>	<u>Management & general</u>	<u>Fund- raising</u>	
Salaries							
Administrative staff personnel	15.50	\$ 352,663	\$ 99,449	\$ 452,112	\$ 423,668	\$ 4,500	\$ 880,280
Instructional personnel	44.00	4,110,332	1,072,756	5,183,088	108,880	31,583	5,323,551
Total salaries	59.50	4,462,995	1,172,205	5,635,200	532,548	36,083	6,203,831
Operating expenses							
Fringe benefits and payroll taxes		945,524	248,342	1,193,866	112,825	7,644	1,314,335
Retirement		68,588	18,015	86,603	8,184	555	95,342
Legal services		-	-	-	6,342	-	6,342
Accounting and auditing services		-	-	-	105,910	-	105,910
Other professional and consulting services		388,082	85,460	473,542	35,858	1,064	510,464
Building and land rent		-	-	-	-	299	299
Repairs and maintenance		28,464	7,476	35,940	3,397	224	39,561
Insurance		64,043	16,821	80,864	7,642	518	89,024
Utilities		116,257	30,535	146,792	13,872	940	161,604
Supplies and materials		100,973	20,036	121,009	-	-	121,009
Equipment and furnishings		9,211	2,330	11,541	934	63	12,538
Staff development		104,830	27,534	132,364	12,509	848	145,721
Marketing and recruiting		152,751	31,272	184,023	1,787	121	185,931
Technology		221,469	55,667	277,136	21,778	1,476	300,390
Food service		240,490	47,720	288,210	-	-	288,210
Student services		1,158	230	1,388	-	-	1,388
Office expense		69,939	18,370	88,309	8,346	565	97,220
Depreciation and amortization		166,258	43,667	209,925	19,839	1,343	231,107
Other		11,517	3,025	14,542	1,373	29,334	45,249
Total operating expenses		\$ 7,152,549	\$ 1,828,705	\$ 8,981,254	\$ 893,144	81,077	\$ 9,955,475

The accompanying notes are an integral part of these financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Statements of Cash Flows

For the years ended June 30,

	<u>2022</u>	<u>2021</u>
Cash flows from operating activities		
Change in net assets	\$ 312,344	\$ 3,214,716
Adjustment to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	316,683	231,107
Bad debt	1,977	4,868
Cancellation of debt	-	(1,743,477)
Changes in operating assets and liabilities		
Grants receivable	(395,075)	(775,820)
Prepaid expenses	64,566	(116,082)
Employee advances	(7,848)	(7,533)
Accounts payable	339,217	37,518
Accrued salaries and other payroll-related benefits	227,819	(102,913)
Refundable advances	(72,500)	3,778
Interest payable	-	(1,453)
Net cash provided by operating activities	<u>787,183</u>	<u>744,709</u>
Cash flows from investing activities		
Acquisition of property and equipment	<u>(344,110)</u>	<u>(457,447)</u>
Net cash used in investing activities	<u>(344,110)</u>	<u>(457,447)</u>
Net increase in cash and restricted cash	443,073	287,262
Cash and restricted cash - beginning of year	<u>3,254,320</u>	<u>2,967,058</u>
Cash and restricted cash - end of year	<u>\$ 3,697,393</u>	<u>\$ 3,254,320</u>
Cash and restricted cash as reported within the statement of financial position		
Cash	\$ 3,622,164	\$ 3,179,106
Reserve contingency	75,229	75,214
	<u>\$ 3,697,393</u>	<u>\$ 3,254,320</u>

The accompanying notes are an integral part of these financial statements.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to the Financial Statements

June 30, 2022 and 2021

Note 1 Organization

Ember Charter School for Mindful Education, Innovation & Transformation (the “School”), formerly known as Teaching Firms of America Professional Preparatory Charter School, is a public charter school located in Brooklyn, New York. The School opened in 2010 and currently operates classes from kindergarten to eleventh grade. On April 12, 2022, a charter renewal was granted for another 3 years through June 30, 2025. The School’s mission is to prepare students to become the future professionals (lawyers, doctors, scientists, entrepreneurs, etc.) who will lead our global society in the 21st century. The School’s vision is to provide a fun, “college-successful”, community-centered, culturally rich and relevant preparatory school experience to its students, where they will be nurtured, challenged and cultivated into highly intelligent, creative and critically thinking young leaders.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. GAAP, which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School. These net assets may be used at the discretion of the School’s management and the board of directors.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, where by the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to the Financial Statements

June 30, 2022 and 2021

Note 2 Summary of significant accounting policies - (continued)

Cash. The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash.

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grants receivable amounted to \$1,295,705 and \$902,607 as of June 30, 2022 and 2021, respectively. There are no allowances recorded at June 30, 2022 and 2021, as management believes all amounts are collectability.

Donated goods and services. The School is located in a New York City Department of Education (NYCDOE) facility and utilizes approximately 116,000 square feet at no charge. In addition, the School received donated transportation and food service services from the local district. The School was unable to determine a value for these services.

Reserve contingency. Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance, or any unspent funds for which qualifying expenditures have not been incurred, are recorded as refundable advances. Any unspent amounts usually are returned to the granting agency. However, the granting agency can approve that those amounts be applied to a future grant period.

Refundable advances. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statements of financial position.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
& TRANSFORMATION**

Notes to the Financial Statements

June 30, 2022 and 2021

Note 2 Summary of significant accounting policies - (continued)

Property, plant and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of \$1,500. Items with an acquisition cost of less than \$1,500 or a useful life of less than one year are expensed in the year purchased. Depreciation is computed using the straight-line method over estimated useful lives of the respective assets. The estimated depreciable lives of the different classes of property are as follows:

<u>Asset</u>	<u>Useful life</u>
Furniture and fixtures	6 years
Leasehold improvements	6 years
Office equipment	6 years
Computer equipment	3 years

Income taxes. The School is tax-exempt under Section 501 (c)(3) of the Internal Revenue Code (IRC) and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2022, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by federal, state, or local tax authorities for years before June 30, 2019.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fund raising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Payroll taxes and fringe benefits	Time and effort
Insurance	Square footage
Repairs and maintenance	Time and effort
Rent	Square footage

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Notes to the Financial Statements

June 30, 2022 and 2021

Note 2 Summary of significant accounting policies - (continued)

Operating risk. The coronavirus outbreak may have an adverse effect on the results of operations. Given the uncertainty around the extent and timing of the potential future spread or mitigation of the coronavirus and around the imposition or relaxation of protective measure, the School cannot reasonably estimate the impact to future results of operations.

Reclassifications. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassifications had no effect on 2021 net assets.

Note 3 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	<u>2022</u>	<u>2021</u>
Cash	\$ 3,622,164	\$ 3,179,106
Grants and other receivables	1,295,705	902,607
Amount available for general expenditures within one year	<u>\$ 4,917,869</u>	<u>\$ 4,081,713</u>

The School structures its financial assets to be available as its general expenditures, liabilities and other obligations come due.

Note 4 Property, plant and equipment

Property and equipment consist of the following at June 30:

	<u>2022</u>	<u>2021</u>
Leasehold improvements	\$ 188,261	\$ 139,761
Furniture and fixtures	154,618	108,964
Computer equipment	856,448	657,703
Office and telephone equipment	365,437	314,226
Software	75,179	75,179
Total property and equipment	1,639,943	1,295,833
Less: accumulated depreciation	<u>(990,801)</u>	<u>(674,118)</u>
Property and equipment, net	<u>\$ 649,142</u>	<u>\$ 621,715</u>

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Notes to the Financial Statements

June 30, 2022 and 2021

Note 5 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2022 and 2021, total accrued salaries and other payroll-related expenses amounted to \$1,008,867 and \$781,048, respectively.

Note 6 Retirement plan

The School offers a 401(k) plan for all qualifying employees who are age 21 or older. Employees are eligible for the plan immediately upon employment. Participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 95% of their annual compensation, up to IRS limits for each calendar year. For employees that have completed one year of eligibility service, the School matches 100% of an employee's contribution up to 3% of the employee's annual compensation, plus 50% of an employee's contribution that are between 3% and 5% of an employee's annual compensation. For the years ended June 30, 2022 and 2021, the School's matching contribution was \$90,909 and \$84,101, respectively. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the plan's participants and beneficiaries.

Note 7 SBA loans payable

On May 24, 2020, the School obtained a loan of \$150,000 from the SBA under its Economic Injury Disaster Loan ("EIDL") assistance program in light of the impact of the COVID-19 pandemic on the School. The proceeds are to be used for working capital purposes and is collateralized by all of the School's assets. Interest accrues at the rate of 2.75% per annum. Installment payments, including principal and interest, are due monthly beginning October 24, 2022. The balance of principal and interest is payable over the next 30 years from the date of the EIDL. There are no penalties for prepayment. The EIDL balance as of June 30, 2022 and 2021 was \$150,000.

Future annual principal payments required for each of the next five years and in the aggregate thereafter are as follows:

2023	\$	2,093
2024		3,666
2025		3,768
2026		3,873
2027		3,981
Thereafter		132,619
		<u>\$ 150,000</u>

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to the Financial Statements

June 30, 2022 and 2021

Note 8 Support services

Subject to annual renewal, the School entered into an agreement (the “Agreement”) with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting, and grant financial management. As of June 30, 2022 and 2021, fees under the agreement amounted to \$40,224 and \$57,960, respectively.

Note 9 Concentrations of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents. The School received approximately 81% and 87% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2022 and 2021. Additionally, the School’s grants receivable consists of approximately 86% and 99% , respectively from the New York Department of Education as of June 30, 2022 and 2021.

Note 10 Commitments and contingencies

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and grant agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, in the opinion of the management, the ultimate outcome of such audits would not have a material effect on the School’s financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

The School has employment agreements with four key members of management which generally provide for minimum annual base compensation, a bonus of up to 150% of base compensation, and other benefits. The School will continue to maintain surplus working capital and positive cash flow even when awarding key employee bonuses as contemplated under these employment agreements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Notes to the Financial Statements

June 30, 2022 and 2021

Note 11 Rent

On September 20, 2021, the School entered a 5-year lease agreement with Bedford Stuyvesant Restoration Corporation (BSRC) for its high school space because NYC Department of Education (NYC DOE) was unable to provide space in an existing public-school building. NYC DOE reimbursed the School based on its high school enrollment. For the year ended June 30, 2022, the School received \$214,221 facilities lease assistance from NYC DOE.

The School initially occupied a temporary space of approximately 10,000 square ft on the 2nd floor of BSRC's main building as the School continued to negotiate and develop the build out plan for the anticipated permanent space under the lease. In April 2022, BSRC declined to move forward with the project and the School was forced to identify and enter into a new lease at another location. Upon surrender of the lease, the School owed BSRC the initially abated rent for the entire year in the amount of \$244,824 which remained unpaid and was included in the accrued expense.

On August 2022, the School entered a 17-year lease with 78-84 Hudson Street LLC for its new high school space. Minimum lease payments for the next five years are as follows:

Year ending June 30,	Amounts
2023	\$ 728,105
2024	728,105
2025	749,948
2026	772,447
2027	795,620
Thereafter	<u>11,630,206</u>
	<u>\$ 15,404,431</u>

Note 12 Subsequent events

Management has evaluated subsequent events through October 31, 2022, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION
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Schedule of Expenditures of Federal Awards

For the year ended June 30, 2022

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Total Federal expenditures
U.S. Department of Education			
<u>Pass-through New York State Education Department:</u>			
Title I Grants to Local Educational Agencies	84.010A	0021-22-4740	\$ 266,521
Supporting Effective Instruction State Grants	84.367A	0147-22-4740	33,650
Student Support and Academic Enrichment program	84.424A	0204-22-4740	20,713
COVID-19 Education Stabilization Fund subprograms:			
COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	5890-21-4740	32,685
COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund	84.425D	5891-21-4740	339,087
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5880-21-4495	820,553
COVID-19 American Rescue Plan – Elementary and Secondary School Emergency Relief –Homeless Children and Youth	84.425W	5218-21-4740	2,950
Total for program			<u>1,195,275</u>
Total U.S. Department of Education			<u>1,516,159</u>
U.S. Department of Agriculture			
<u>Pass-through New York State Education Department:</u>			
School Breakfast Program	10.553	331600860975	\$ 137,683
National School Lunch Program	10.555	331600860975	364,759
Total Child Nutrition Cluster			<u>502,442</u>
Pandemic EBT Food Benefits (P-EBT)	10.542	331600860975	1,202
Total U.S. Department of Agriculture			<u>503,644</u>
Total Expenditures of Federal Awards			<u>\$ 2,019,803</u>

The accompanying notes are an integral part of the schedule.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Notes to Schedule of Expenditures of Federal Awards

For the year ended June 30, 2022

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of Ember Charter School for Mindful Education, Innovation & Transformation for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of Ember Charter School for Mindful Education, Innovation & Transformation, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Ember Charter School for Mindful Education, Innovation & Transformation.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Ember Charter School for Mindful Education, Innovation & Transformation has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Ember Charter School for Mindful Education, Innovation & Transformation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2022.

Report on internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Ember Charter School for Mindful Education, Innovation & Transformation internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control. Accordingly, we do not express an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.


Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Ember Charter School for Mindful Education, Innovation & Transformation financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A rectangular box containing a handwritten signature in blue ink that reads "NChing LLP".

New York, New York
October 31, 2022

Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation

Report on compliance for each major federal program

Opinion on each major federal program

We have audited Ember Charter School for Mindful Education, Innovation & Transformation’s compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Ember Charter School for Mindful Education, Innovation & Transformation’s major federal programs for the year ended June 30, 2022. Ember Charter School for Mindful Education, Innovation & Transformation’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, Ember Charter School for Mindful Education, Innovation & Transformation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for opinion on each major federal program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Ember Charter School for Mindful Education, Innovation & Transformation and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Ember Charter School for Mindful Education, Innovation & Transformation’s compliance with the compliance requirements referred to above.

Responsibilities of management for compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Ember Charter School for Mindful Education, Innovation & Transformation's federal programs.

Auditor's responsibilities for the audit of compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Ember Charter School for Mindful Education, Innovation & Transformation's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Ember Charter School for Mindful Education, Innovation & Transformation's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Ember Charter School for Mindful Education, Innovation & Transformation's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Ember Charter School for Mindful Education, Innovation & Transformation's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Ember Charter School for Mindful Education, Innovation & Transformation's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

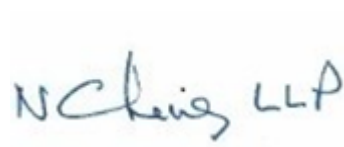
Report on internal control over compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor’s Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

A rectangular box containing a handwritten signature in blue ink that reads "NChang LLP".

New York, New York
October 31, 2022

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION & TRANSFORMATION

Schedule of Findings and Questioned Costs

For the year ended June 30, 2022

Schedule I – Summary of auditor’s results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Noncompliance material to financial statements noted? ___ yes X no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a) ___ yes X no

Identification of major federal programs:

Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D	COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Fund
84.425D	COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund
84.425U	COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)
84.425W	COVID-19 American Rescue Plan – Elementary and Secondary School Emergency Relief –Homeless Children and Youth

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee? ___ yes X no

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Schedule of Findings and Questioned Costs

For the year ended June 30, 2022

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

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Corrective Action Plan

For the year ended June 30, 2022

Corrective action plan is not applicable for the year ended June 30, 2022.

**EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION &
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Summary Schedule of Prior Audit Findings

For the year ended June 30, 2022

There were no prior audit findings.



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October 31, 2022

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

Mission

Our mission is to ignite, empower and transform people traditionally labeled “at-risk” into social entrepreneurs, engineers, and global leaders through our innovative, holistic and progressive human development school model.

Vision

Our vision is to use our Teaching Firm, a unique teacher-led organizational model, to be a fun, holistic, ‘college-successful’, career-ready, community-centered, culturally rich and relevant incubator of exceptional human potential where we spark, nurture and unleash mindful people empowered to affect positive change in the communities we serve.

This representation letter is provided in connection with your audits of the financial statements of Ember Charter School for Mindful Education, Innovation & Transformation (the “School”), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the “financial statements”), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 31, 2022, the following representations made to you during your audit.

Consolidated Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 31, 2022, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

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8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the School's accounts.

9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.

10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

11) Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those non-audit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards

Information Provided

13) We have provided you with:

a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.

b) Additional information that you have requested from us for the purpose of the audit.

c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.

d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

14) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

16) We have no knowledge of any fraud or suspected fraud that affects the School and involves:

1) Management,

2) Employees who have significant roles in internal control, or

3) Others where the fraud could have a material effect on the financial statements.

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- 17) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.
- 18) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- 19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.
- 20) We have disclosed to you the names of all of the Organization's related parties and all the related-party relationships and transactions, including any side agreements.
- 21) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- 22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.
- 23) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.
- 24) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- 25) We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP, and we believe the supplementary information including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.
- 26) With respect to federal award programs:
 - a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.
 - b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any

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- significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.
 - d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
 - e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
 - f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
 - g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.
 - h. We have received no requests from a federal agency to audit one or more specific programs as a major program.
 - i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.
 - j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
 - k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.

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- l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB's Uniform Guidance (2 CFR part 200, subpart E).
- m. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
- n. We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- o. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.
- p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report.
- q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor's report.
- r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.
- s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- w. We have charged costs to federal awards in accordance with applicable cost principles.
- x. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- y. We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
- z. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.
- aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.
- bb. We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.

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27) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.

28) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

Signature: _____

Mr. Rafiq Kalam Id-Din – Managing Partner

Signature: Nilda Arias
Ms. Nilda Arias – Executive Officer

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JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

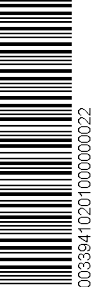
September 01, 2022 through September 30, 2022

Primary Account: ~~XXXXXXXXXXXX~~

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: 1-877-425-8100
 Deaf and Hard of Hearing: 1-800-242-7383
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679

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 616 QUINCY ST FL 3
 BROOKLYN NY 11221-1812



00033941020100000002

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings

ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase Platinum Business Checking XXXXXXXXXXXX	\$25,035.75	\$25,035.75
Chase Platinum Business Checking XXXXXXXXXXXX	179,587.21	185,603.40
Chase Business Select High Yield Savings XXXXXXXXXXXX	75,231.06	75,232.28
Total	\$279,854.02	\$285,871.43
TOTAL ASSETS	\$279,854.02	\$285,871.43

CHASE PLATINUM BUSINESS CHECKING

EMBER CHARTER SCHOOL FOR MINDFUL
 EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: ~~XXXXXXXXXXXX~~

CHECKING SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$25,035.75
Ending Balance	0	\$25,035.75

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.



September 01, 2022 through September 30, 2022

Primary Account: ~~XXXXXXXXXXXX~~

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

CHASE PLATINUM BUSINESS CHECKING

EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: ~~XXXXXXXXXXXX~~

CHECKING SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$179,587.21
Deposits and Additions	21	6,016.19
Ending Balance	21	\$185,603.40

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
09/06	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220905 CO Entry Descr:220905P2 Sec:PPD Trace#:021000027100242 Eed:220906 Ind ID: Ind Name:Ember Charter School F Trn: 2497100242Tc	\$115.62
09/06	Orig CO Name:Snowball (Former Orig ID:1800948598 Desc Date: CO Entry Descr:Snowball (Sec:CCD Trace#:091000016679784 Eed:220906 Ind ID:St-Q1T2S1V6Y5K0 Ind Name:Ember Charter School F Trn: 2496679784Tc	9.45
09/07	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220907 CO Entry Descr:220907P2 Sec:PPD Trace#:021000027741632 Eed:220907 Ind ID: Ind Name:Ember Charter School F Trn: 2507741632Tc	72.52
09/09	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220909 CO Entry Descr:220909P2 Sec:PPD Trace#:021000024473998 Eed:220909 Ind ID: Ind Name:Ember Charter School F Trn: 2524473998Tc	48.25
09/12	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220912 CO Entry Descr:220912P2 Sec:PPD Trace#:021000025763076 Eed:220912 Ind ID: Ind Name:Ember Charter School F Trn: 2555763076Tc	434.54
09/12	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220912 CO Entry Descr:220912P2 Sec:PPD Trace#:021000025763075 Eed:220912 Ind ID: Ind Name:Ember Charter School F Trn: 2555763075Tc	169.02
09/13	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220913 CO Entry Descr:220913P2 Sec:PPD Trace#:021000025026583 Eed:220913 Ind ID: Ind Name:Ember Charter School F Trn: 2565026583Tc	671.22
09/14	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220914 CO Entry Descr:220914P2 Sec:PPD Trace#:021000029543282 Eed:220914 Ind ID: Ind Name:Ember Charter School F Trn: 2579543282Tc	48.25
09/15	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220915 CO Entry Descr:220915P2 Sec:PPD Trace#:021000020996728 Eed:220915 Ind ID: Ind Name:Ember Charter School F Trn: 2580996728Tc	120.77
09/16	Orig CO Name:Square Inc Orig ID:9424300002 Desc Date:220916 CO Entry Descr:220916P2 Sec:PPD Trace#:021000023558059 Eed:220916 Ind ID: Ind Name:Ember Charter School F Trn: 2593558059Tc	48.25

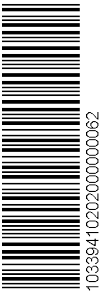


September 01, 2022 through September 30, 2022

Primary Account: ~~XXXXXXXXXXXX~~

DEPOSITS AND ADDITIONS (continued)

DATE	DESCRIPTION	AMOUNT
09/19	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220919 CO Entry Descr: 220919P2 Sec: PPD Trace#: 021000023290938 Eed: 220919 Ind ID: Ind Name: Ember Charter School F Trn: 2623290938Tc	647.25
09/19	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220919 CO Entry Descr: 220919P2 Sec: PPD Trace#: 021000023290937 Eed: 220919 Ind ID: Ind Name: Ember Charter School F Trn: 2623290937Tc	139.89
09/20	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220920 CO Entry Descr: 220920P2 Sec: PPD Trace#: 021000024822339 Eed: 220920 Ind ID: Ind Name: Ember Charter School F Trn: 2634822339Tc	1,159.16
09/21	Orig CO Name: Snowball (Former Orig ID: 1800948598 Desc Date: CO Entry Descr: Snowball (Sec: CCD Trace#: 091000016491022 Eed: 220921 Ind ID: St-D6P6Z0S3U0Q0 Ind Name: Ember Charter School F Trn: 2646491022Tc	48.25
09/22	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220922 CO Entry Descr: 220922P2 Sec: PPD Trace#: 021000028083537 Eed: 220922 Ind ID: Ind Name: Ember Charter School F Trn: 2658083537Tc	38.24
09/23	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220923 CO Entry Descr: 220923P2 Sec: PPD Trace#: 021000023637673 Eed: 220923 Ind ID: Ind Name: Ember Charter School F Trn: 2663637673Tc	115.62
09/26	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220926 CO Entry Descr: 220926P2 Sec: PPD Trace#: 021000021648478 Eed: 220926 Ind ID: Ind Name: Ember Charter School F Trn: 2691648478Tc	526.18
09/26	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220926 CO Entry Descr: 220926P2 Sec: PPD Trace#: 021000021648477 Eed: 220926 Ind ID: Ind Name: Ember Charter School F Trn: 2691648477Tc	57.36
09/27	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220927 CO Entry Descr: 220927P2 Sec: PPD Trace#: 021000028022192 Eed: 220927 Ind ID: Ind Name: Ember Charter School F Trn: 2708022192Tc	1,280.54
09/28	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220928 CO Entry Descr: 220928P2 Sec: PPD Trace#: 021000020450699 Eed: 220928 Ind ID: Ind Name: Ember Charter School F Trn: 2710450699Tc	120.77
09/30	Orig CO Name: Square Inc Orig ID: 9424300002 Desc Date: 220930 CO Entry Descr: 220930P2 Sec: PPD Trace#: 021000027869934 Eed: 220930 Ind ID: Ind Name: Ember Charter School F Trn: 2737869934Tc	145.04
Total Deposits and Additions		\$6,016.19



DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
09/06	\$179,712.28	09/15	181,276.85	09/23	183,473.51
09/07	179,784.80	09/16	181,325.10	09/26	184,057.05
09/09	179,833.05	09/19	182,112.24	09/27	185,337.59
09/12	180,436.61	09/20	183,271.40	09/28	185,458.36
09/13	181,107.83	09/21	183,319.65	09/30	185,603.40
09/14	181,156.08	09/22	183,357.89		



September 01, 2022 through September 30, 2022

Primary Account: ~~XXXXXXXXXXXX~~

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

EMBER CHARTER SCHOOL FOR MINDFUL
EDUCATION, INNOVATION AND TRANSFORMATION

Account Number: ~~XXXXXXXXXXXX~~

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$75,231.06
Deposits and Additions	1	1.22
Ending Balance	1	\$75,232.28
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.22
Interest Paid Year-to-Date		\$11.10

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$75,231.06
09/30	Interest Payment	1.22	75,232.28
	Ending Balance		\$75,232.28

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Lovell T. Harmon
2. **Charter School Name** Ember Charter School
3. **Charter Authorizer Entity** _____
4. **Home Address*** 26 Fieldcrest Drive, Collegeville, PA 19426
5. **Business Address*** 130 West Main Street, Suite 144-166, Trappe, PA 19426
6. **Daytime Phone*** 215-237-0041
7. **E-Mail Address*** lovell.harmon@gmail.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

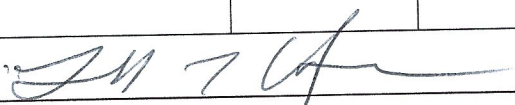
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				



 Signature

2/24/2021

 Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY SIMMONS III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

TEOA PROFESSIONAL PREPARATORY CHARTER SCH

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative):

BOARD MEMBER, EXPANSION / CONSOLIDATION COMMITTEE

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary, and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary, and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Details	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>None</u>		

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formerly partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

[Signature] 9/26/16
 Signature Date

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided here will be redacted.

Business Telephone: (917) 937-0247

Business Address: 685 3RD AVENUE NY, NY 10017

Email Address: SIMMONS@HOLIVE.COM

Home Telephone: (917) 937-0247

Home Address: 127 6TH AVENUE BROOKLYN, NY 11217

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Tadashi DUMAS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). N/A

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

Signature:  Date: 9/21/10

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-495-4821

Business Address: 140 Broadway

E-mail Address: adob.clums@bbl.com

Home Telephone: 917-592-6231

Home Address: 392 St Marks Avenue #2E

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **Aundre Oldacre** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Ember Charter School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ___X___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

 Aundre Oldacre

Signature _____

Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____ 212-933-9440 _____

Business Address: _____ 461 St. Marks Ave., Brooklyn, NY 11238 _____

E-mail Address: _____aundre@aoradev.com_____

Home Telephone: _____516-810-5622____

Home Address: __461 St. Marks Ave., Brooklyn, NY 11238_____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Chrystal D. LaRoche

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Ember Charter Schools for Mindful Education, Innovation and Transformation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None.

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No.**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. **NONE**.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		<i>NONE</i>	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.” **NONE.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		

Chrystal D. LaRoche

Signature

April 21, 2022

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (212) 596-9458

Business Address: 1211 Avenue of the Americas, New York, NY 10036

E-mail Address: chrystal.laroche@ropesgray.com

Home Telephone: (917) 880-2894

Home Address: 275 Phillips Hill Road, New City, NY 10956

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Wesley Jackson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Ember

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Please write “None” if applicable. Do not leave this space blank.

--	--	--	--

None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None



4/20/22

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

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last revised 06/8/2020



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on July 28, 2021
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id Din</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Lead Teacher- Senior Associate Nkenge Carter, Lead Teacher- Senior Associate Mouhamadou Diaman- Teacher Nilda Arias- Executive Officer Raquel Isles, Chief of Staff</p>
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Meeting called by: Hank Simmons		6:58	
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<u>Announcements/Discussion</u>	Presenter:
<p>Call to Order and Introductions Approval of Minutes</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Covid-19 Crisis News and Notes • Hybrid update • High School is rolling out on DLP • Discussion on re-opening plans and Instructional Materials needs • Discussion on Budget • Report on incoming donations • Covid-19 funding • Federal Grants and foundation gifts • Discussion on recruitment and increase on enrollment • Staff evaluation will be sent next month <p>Open Forum</p> <p>Committee Updates: Announcements:</p>	
Executive Session	

Adjournment 7:48



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on August, 2021
Brooklyn, NY

Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member Lovell Harmon	Ardnas Rashid, Partner
	Doron Townsell, Partner
	Kwadwo Gyase, Partner
	Nkenge Carter, Partner
	Raquel Isles- Chief of Staff

Meeting called by: Lovell Harmon		6:40
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Introduction of new Partners: Nkenge Carter and Kwadwo Gyase • BSRC Lease and project proposal update: temporary space @1368 Fulton Street (CO issues raised and discussed); projected development project 20 New York Avenue discussion • Follow up to DOE Notice of Deficiency and Corrective Action Plan discussed • Pre-Renewal matters discussed • High School operations and program update • Rafiq Kalam Id-Din II honor and award: Black Voices for Social Justice Fund and Joe and Clara Tsai Racial Equity Leader Award • Resource raising opportunities discussed • Board relationship building opportunities; meetings with the Founder • COVID impact on onsite start of school year operations • School year launch discussions (Lower, Middle and High School) • New cultural arts partners discussed (Asase Yaa and Wotanobe Dance/Drum) • Expansion of sports and after school programming discussed • Enrollment matters • Retention policy discussion • CSP Grant submission discussed (glowing comments from grant writer) 	
Open Forum	
Committee Updates:	



Announcements:

Executive Session

Adjournment 7:36



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on September 22, 2021
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman-Lead Teacher Nilda Arias- Executive Officer Raquel Isles- Chief of Staff</p>
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Meeting called by:	Lovell Harmon			6:36	
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Announcements/Discussion	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Vaccine mandate restraining order update; discussion of COVID vaccination mandate guidelines; impact on personnel; DOE building access guidelines • Impact of COVID guidelines on students and families • DOE Renewal Process review and update: upcoming onsite visit; upcoming DOE Charter Office meeting with ECS Board • Charter revision and amendment discussion; performance based assessment request (including state test exemptions) • 401k audit update and discussion • 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:10



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on October 20, 2021
Brooklyn, NY

Projected Attendees:

Video Conference: Board member Todd Dumas Board member Lovell Harmon	Video Conference: Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman-Lead Teacher Raquel Isles- Chief of Staff
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Meeting called by: Lovell Harmon		6:37	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations: <ul style="list-style-type: none">• Charter Renewal Process update and discussion• State test scoring issues and matters discussed (why ECS does not participate in charter scoring consortium)• Partner Evaluation check in• 1368 Fulton TUP process update		
Open Forum		
Committee Updates: Announcements:		
Executive Session		

Adjournment 7:10



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on November 17, 2021
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman-Lead Teacher Raquel Isles- Chief of Staff</p>
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Meeting called by:	Todd Dumas			6:36	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations:		
<ul style="list-style-type: none"> • CSP Grant application re-submission and process update • Partner Evaluation process discussion and questions • 1368 Fulton TUP update: issued and going forward process reviewed; DOE follow up • BSRC 20 New York Ave project and budget discussion; financing and lease discussed • ECS Cutlure Fest invitations and discussion (first COVID community wide celebration; COVID protocols discussed) • SOMOS conference update; potential meeting and visit with incoming Chancellor Banks • Campus project update • Renewal Process update 		
Open Forum		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 7:12



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on December 9, 2021
Brooklyn, NY

Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member Lovell Harmon	Ardnas Rashid, Partner
	Doron Townsell, Partner
	Kwadwo Gyase, Partner
	Nkenge Carter, Partner
	Nilda Arias – Executive Officer
	Raquel Isles- Chief of Staff

Meeting called by: Lovell Harmon		6:32
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • BLACC strategy updated • ECS Culture Fest update • Update on delay in Lease support reimbursement (reply to DOE); TUP renewal process and DOE high school transportation issues discussed • 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 6:55



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on January 19, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman-Lead Teacher Raquel Isles- Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:38	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Term 3 Deep Dive will take place in February • Academic Data will be provided in February • Rapid Test Kits received from DOE • Regents Test will take place in June (pending) • Discussed Compliance • Applications have been submitted for Covid 19 and Equipment (Tech) Fundings • Ember is up for renewal, application in process • R.K. discussed Albany meeting with Legislator Assembly Woman regarding proposals to raise charter Cap. Need another Authorizer to meet equality. Increase student loan repayment • Discussion on BLACC Organization and how it functions • Discuss Personal Shortage, increase recruitment and incentives 	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:00



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on February 23, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Mouhamadou Diaman-Lead Teacher Raquel Isles- Chief of Staff Jacqui King- Ember Parent Ember Parent</p>
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Meeting called by: Lovell Harmon		6:39	
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Announcements/Discussion	Presenter:
<p>Call to Order and Introductions</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Renewal Process/DOE 5-year Renewal • Covid guidelines and new mask mandate • End of term 3, presentation for terms 1,2 and 3 will take place in follow up meeting • R.K spoke on BLACC Organization and Grants for Charter Schools • Discussed additional fundings from Bloomberg • Discussed Read Act (proposed) • L.H. spoke on the expansion of our Board Members, their skills and guidelines of the Board • Parent requested explanation on how to become a Board Member and what are the terms of service • Board addressed Parents concern on IEP Matters • On a motion duly made and seconded, the Board approved New Board Member Wesley Jackson • On a motion duly made and seconded, the Board approved New Board Member Aundre Oldacre • On a motion duly made and seconded, the Board approved, New Board Member Chrystal D. LaRoche <p>Open Forum</p>	



Committee Updates:
Announcements:

Executive Session

Adjournment 7:20



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on March 30, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Arndas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Partner Nkenge Carter, Partner Raquel Isles- Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:34	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Renewal Process/DOE 5-year Renewal issue: "under enrollment" issue discussed; objections by the Regents led Chancellor to change recommendation from 5-year to 3-year; ECS replied with a strenuous objection; exploring all options including legal action. In deep discussions with local elected officials and community leaders; presented evidence of disparate treatment by Regents. All local electeds and community leaders support ECS and our right to 5-year renewal. • 3-year Renewal is going to be sent to Regents for consideration and approval. ECS expressed strong objections to this disparate treatment • College and Culture tour update and reflections 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:04



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on April 27, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Lovell Harmon Board member Wesley Jackson Board member Aundre Oldacre Board member Chrystal LaRoche</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Arndas Rashid, Partner Doron Townsell, Partner Nilda Arias, Executive Officer Mouhamadou Diaman-Lead Teacher Raquel Isles- Chief of Staff</p>
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Meeting called by: Lovell Harmon		6:38	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussed the Charter Renewal which was given 5-year and then rescinded to 3-yr • Discussed implications bought on by this type of Renewal • Steps that are being taken to reverse this decision as well as Counsel • R.K. discussed talks with Bloomberg philanthropies and grants • ELA and Math testing is taking place as well as instructional adjustments • Recruitment and Compensation • We are now in Term 4 • Regents Test will take place in June for 8th grade and High School will be extended into the week of June 20th. • Board members are invited to School House Rocks as well as Graduation and Annual Cookout • R.K. spoke on success of College Tour for HS and future trips coming for several grades. • Mention on the Study Abroad program 2023 • Welcoming and introduction of new Board Members 	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:24



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on May 19, 2022
Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas</p>	<p>Video Conference:</p> <p>Rafiq Kalam Id-Din, Managing Partner Ardnas Rashid, Partner Doron Townsell, Partner Kwadwo Gyase, Lead Teacher- Senior Associate Nkenge Carter, Lead Teacher- Senior Associate Nilda Arias- Executive Officer Raquel Isles, Chief of Staff</p>
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Meeting called by:	Hank Simmons		6:41	
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<u>Announcements/Discussion</u>	Presenter:	
Call to Order and Introductions		
Discussions/Presentations:		
<ul style="list-style-type: none"> • Overview of Budge • Discussion on Employment gap/ Parents as Staff • Discussion on finance for facilities • Report on surplus June/July • Discussed Graduation on July 11, 2022 • Federal Grants and foundation gifts • Discussion on recruitment • Discussion on resources for students with IEP, High School workshops as well as sports basketball and lacrosse 		
Open Forum		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 7:18



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on June 17, 2022
Brooklyn, NY

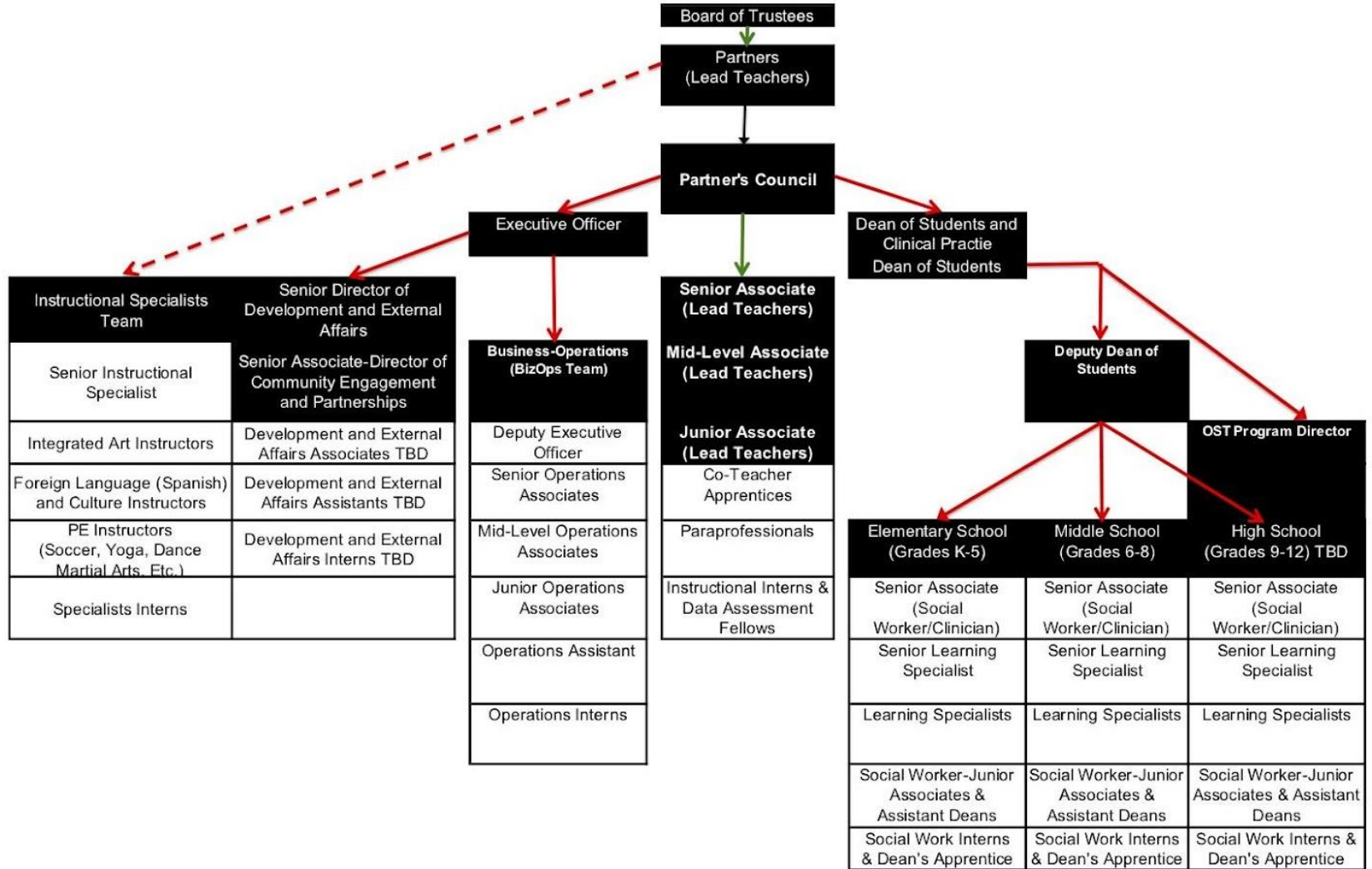
Projected Attendees:

Video Conference:	Video Conference:
Board member Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member Lovell Harmon	Arndas Rashid, Partner
Board member Chrystal Dyer LaRoche	Doron Townsell, Partner
Board member Wes Jackson	Kwadwo Gyase, Partner
Board member Aundre Oldacre	Nkenge Carter, Partner
	Raquel Isles- Chief of Staff

Meeting called by: Lovell Harmon		6:42
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Juneteenth Graduation and Community Cookout • Discussion potential new lease sites (295 Front and 25 Chapel); 295 Front preferred—development projections and challenges discussed • DOE Lease support reimbursement progress discussed • Restoration lease and project status (sunsetting) • High school operations wind-down • Regents scoring update 	
Open Forum	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:02



EMBER CHARTER SCHOOL CALENDAR SY2022-23

Key: ■ (No school) ■ (Half-day) ■ (Lottery)

(School Closed) (Staff Summer PD)

(1st Day of School) (Last Day of School)

July 2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	F	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Important Dates

July 1-22	SCHOOL CLOSED
July 18-Aug 19	Staff Summer PD
Aug 15	Student Orientation
Aug 22	First Day of School
Sept 5-9	Labor Day Break (No School)
Oct 3-Oct 7	Term 1 IAs
Oct 14	No School for students (Staff PD-IMAPP)
Nov 8	No School (Election Day)
Nov 21-25	No School (Thanksgiving Break)
Nov 28-Dec 2	Term 2 IAs
Dec 16	No School for students (Staff PD-IMAPP)
Dec 19- Jan 2	No School (Winter Break)
Jan 16	No School (MLK Day)
Feb 20- 24	No School (Mid-Winter Break)
March 1-3	Term 3 IAs (ELA & MATH)
March 10	Term 3 IMAPP: ELA
March 17	Term 3 IMAPP: MATH
Apr 3	Lottery
Apr 6-14	No School (Spring Break)
Apr 19 - Apr 21	ELA State Test (Gr 3 to 8)
May 2 - May 4	Math State Test Gr 3 to 8)
May 22-Jun 2	Perf. Presentations/Case Studies
	Term 4 IAs K-2
May 29	No School (Memorial Day)
June 13-15	Schoolhouse Rocks!
June 14-23	REGENTS EXAMS
June 16	Leadership Ceremonies for K-7
June 19	HAPPY JUNETEENTH No School for Students
June 20	Last Day of School for K-8 Students
	8th+12th Grade Graduation + Community Cookout; Last Day for Staff
June 30	